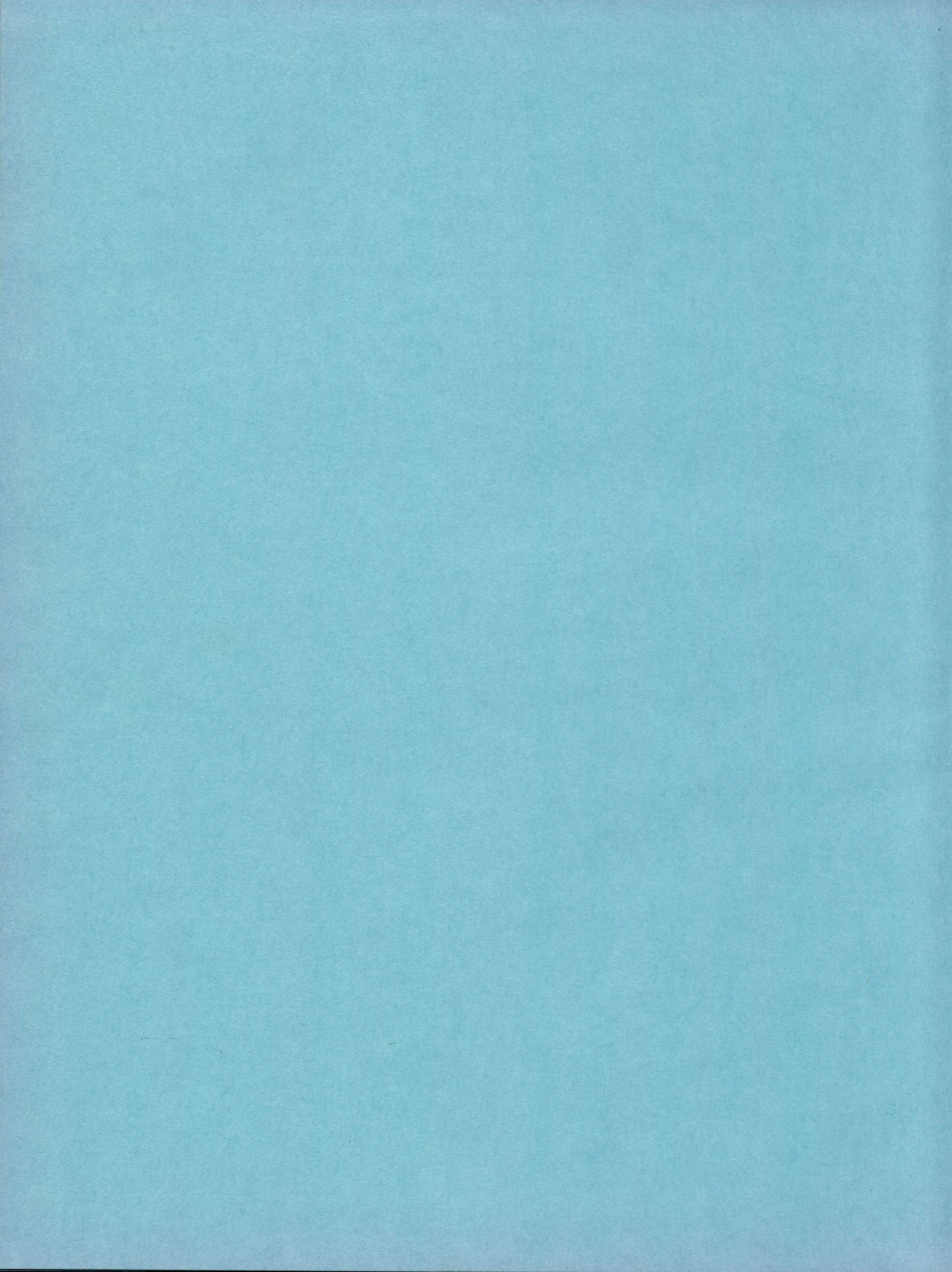
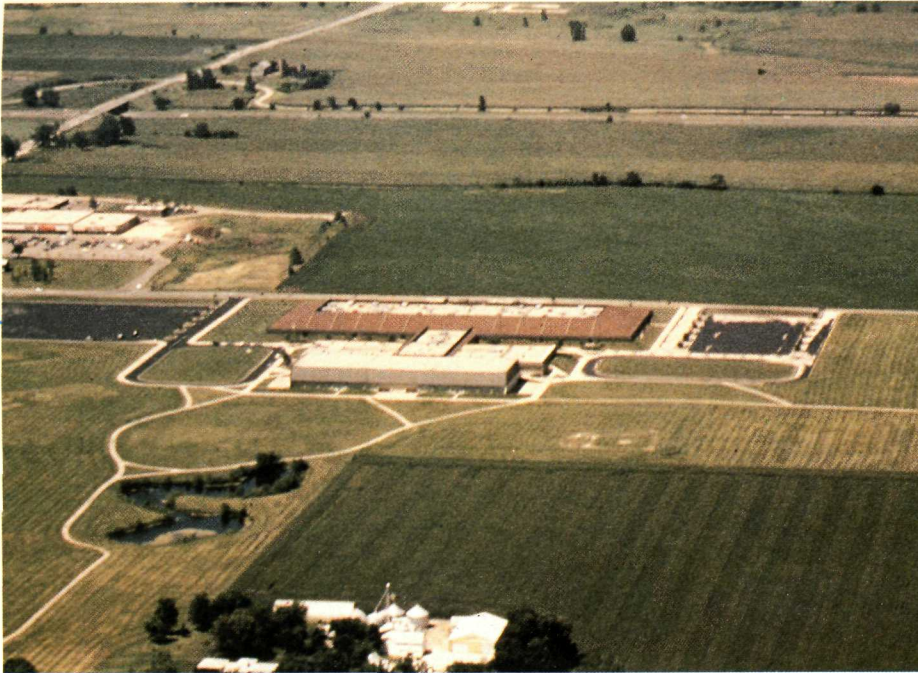


Gallimaufry

FIRST  
EDITION  
1986-87







**In the beginning there was an idea . . . and 93 acres of land . . .  
In the beginning there was a “gallimaufry” —  
a group of people brought together  
for only one purpose —  
to fulfill Illinois’ potential for excellence.  
But we what we were and what we grow towards  
is something, even beyond  
what the founders  
envisioned . . .**

## **The Illinois Mathematics and Science Academy**

1500 West Sullivan Road

Aurora, Illinois

60506

# Our Dedication



We, the premier class of the Illinois Mathematics and Science Academy, wish to dedicate this yearbook, our record of this successful year, to Dr. Leon Lederman. This academy was his inspiration and he has supported it with his entire heart. Thank you from all of us, Dr. Lederman.

Without you, we wouldn't be attending an academy. The class of 1989 would also like to extend its utmost gratitude to Dr. Stephanie Marshall and Mr. Borden Mace. With their dedication and hard work, the Illinois Mathematics and Science Academy has become a reality.



**In the beginning,  
... there was a vacant  
building and an idea ...**



The concept of the Illinois Mathematics and Science Academy came from a curriculum workshop in December 1983. Dr. Leon Lederman, Director of Fermilab, first proposed the concept. Teachers, professors, and administrators, as well as business professionals, attended.

Senator Forest Etheredge of Aurora sponsored legislation for the school. Senate Bill 730, establishing the school was passed in October 1985.

The school's National Advisory Board was formed in May 1985 and the Board of Trustees was formed in October of 1985. Borden Mace, one of the founders of the North Carolina School of Mathematics, Science, and the Arts, was hired as interim director in January 1986. In February committees were drawing up recruitment materials and applications were distributed in March of the same year and returned by April and May. Invitations to students were sent in June.

In July, Dr. Stephanie Marshall was hired as permanent Director. The state legislature appropriated \$3.5 million for the first year of school and \$4.5 million for dormitories and repairs. Dormitory ground-breaking was August 11, 1986.

Two hundred and eleven students were selected from over seven hundred fifty applicants. The "Pioneering" class arrived at IMSA September 7, 1986. Seventeen teachers began teaching physics, chemistry, American history, American literature, various levels of mathematics, Russian, Spanish, Latin, German, French, and physical education.

Aurora, the I-5 High Tech Corridor, and the State of Illinois welcomed the Illinois Mathematics and Science Academy and its pioneer class, graciously. A new educational innovation was born.



# Pioneering

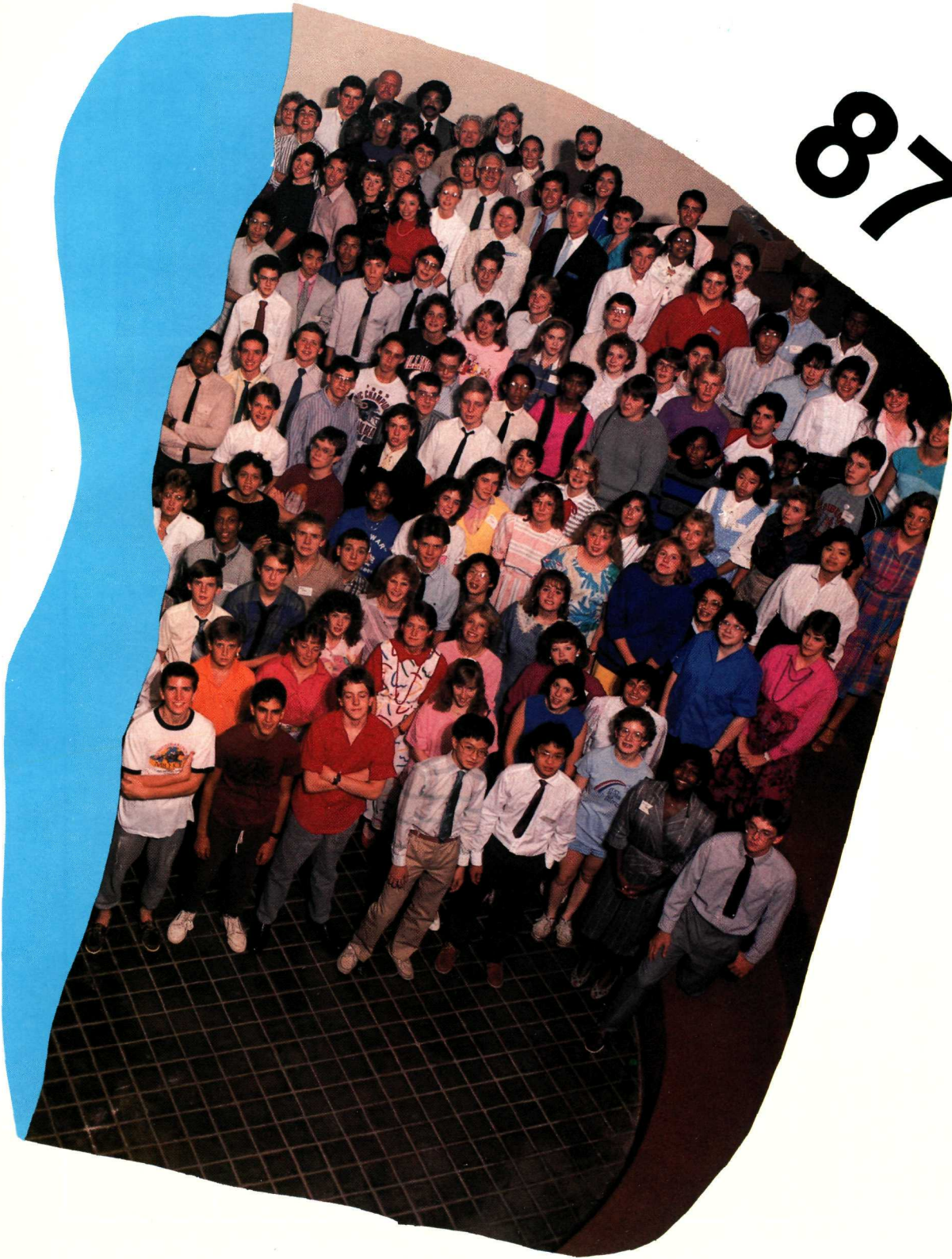
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# Class Of

87



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## **SPECIAL EVENTS**

**IMSA**





# SPECIAL EVENTS

It was September 7, 1987. They had all filled out applications, scored well on the SAT, and were ready to become America's future leaders and problem solvers. Did any of this matter to the two hundred-plus of IMSA's charter class?

Most were just concerned with making friends, fitting in, living without mommy, and hoping that the food would make incredible improvements over the first night's banquet.

School work? Did somebody mention schoolwork? The students didn't expect all of the comforts of home, but the 24 guys and 33 girls to a room was a bit of a shock to everyone. After good-byes had been exchanged and parents had departed, roommates were left to get acquainted through chess matches, games of bull something or other, and simply talking. As dinnertime rolled around, 120 boys in shirts and ties and 90 girls in dresses converged on the cafeteria for their first meal in their new home. What a line!

After everyone's appetite had been satisfied, all were called to the auditorium for the convocation, during which Dr. Leon Lederman and Dr. Stephanie Marshall comforted and encouraged the students in looking forward to the upcoming school year. The students remarked upon how the faculty looked in their caps and gowns. It was a momentous occasion.

Following the shooting of a class picture, everyone was trooped back to the dorms for some eventual sleep. The nine month summer camp had begun . . .

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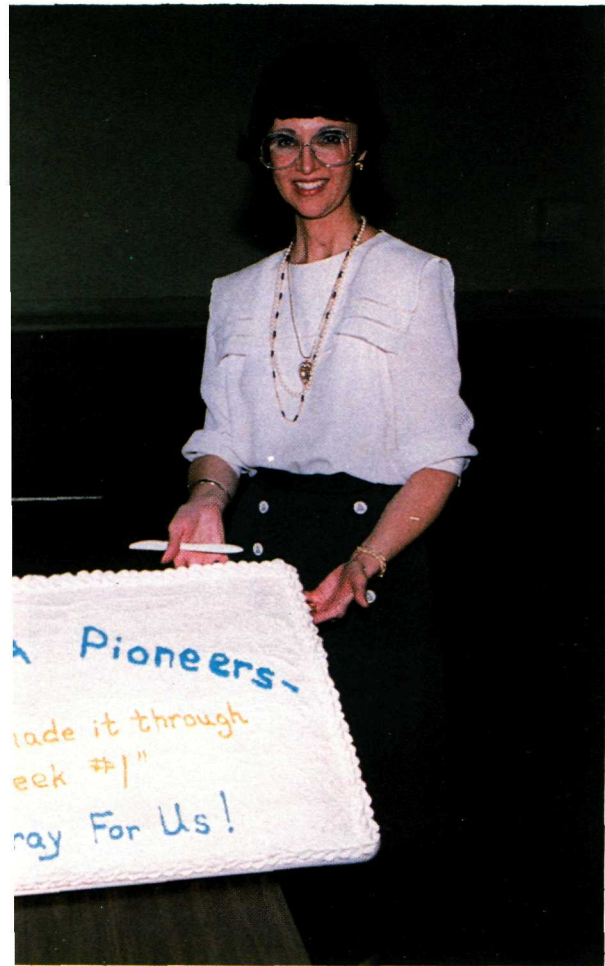
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**Top Left:** "Wait! Now where do we go?"

**Top Right:** After the first exhausting week, Dr. Stephanie Marshall and Connie Hatcher helped the staff celebrate with an enormous cake.

**Bottom Left:** The Academy still had a long way to go before it could ever be called "Home Sweet Home-Away-From-Home."

**Bottom Right:** IMSA MOM and IMSA DAD pins were given to parents on the opening day of the Academy. What a souvenir!

# THE CEREMONY

Although many students did not realize what Aurora meant at the time, they knew that the Academy would be their home for the next three years. With that thought in mind, they walked into the auditorium wide-eyed, eager, and some a bit uneasy for the Opening Convocation of the Charter Class of 1989. Some hoped to catch a glimpse of their peers and soon to be professors.

Introduced by music selections played by the band, the faculty, administrators, and honored guests marched in with a dignified air, all decked out — cap and gown, some with added flags upon their shoulders. Who was to say, “This guy is weird.” or “. . . all she does is talk on the phone?” or “Wow, professor of physical education!”

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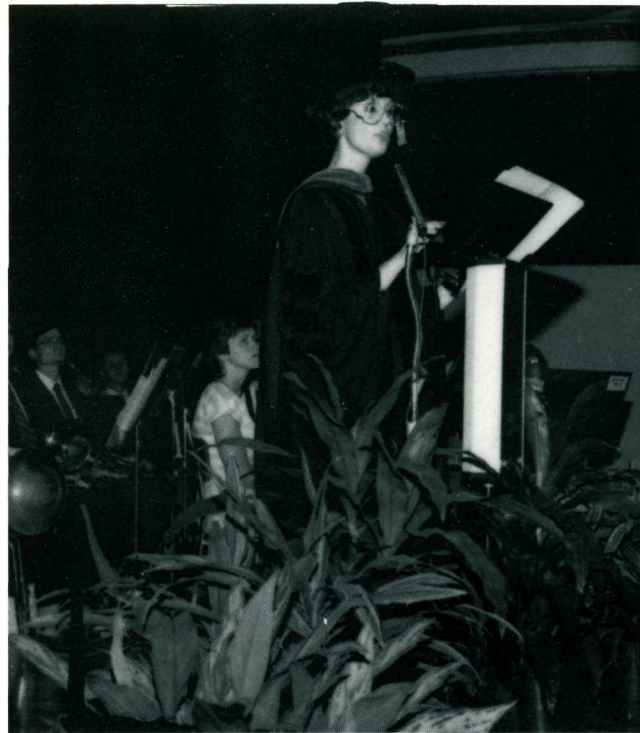
*The word Aurora is Latin for Dawn. It is serendipitous that this is now our home.*

— Dr. Stephanie Marshall

---

The Charter Class was then welcomed and congratulated (once and again) by the Board of Trustees President, James D. Pearson, Dr. Stephanie Marshall, and key note speaker, Dr. Leon Lederman, director of Fermi National Accelerator Laboratory. Dr. Lederman had given some vital statistics on the future of this class. It was surprising to find out that 1% of the students could end up in the state penitentiary and that only .3% of the class would win the Nobel Prize.

This was the starting gun that began the year for the IMSA Charter Class of 1989 on September 7, 1987.



**Top:** Dr. Stephanie Marshall gave an inspiring welcome to IMSA's charter class.



**Bottom:** Special speaker, Dr. Leon Lederman made great predictions about the future of the Academy's Class of '89.



# THEY'RE WATCHING US!

IMSA's grand opening certainly attracted the media. Students, faculty and administration were constantly being asked to answer reporter's questions for television, newspapers and radio. How did IMSA's students react to all of the attention?

"I don't know if they were really interested in IMSA as a place of higher learning or just as a way to attract readers."

"I didn't mind it. I relished having the attention paid to me."

"All the articles said basically the

same thing. It made me wonder if the reporters were actually paying attention to what they saw."

"In one sense it was kind of nice because I've never been in the newspapers or on TV. You feel special. But, I don't think the media conveyed what this school really is."

"It was just media attention. It's the same type of attention that anything else gets. There was good, there was bad, there was Jeter."

"I basically ignored it."

"It was alright. There were some fair assessments and there were some unfair assessments."

"I thought it was interesting because I've never been covered like that before."

"I think they were very negative because they treated us as geeks, nerds, whatever. When I came here I expected to be portrayed as a normal student with talent, not as a misfit of science."

"It was a necessary evil."



The reporters above and right were just a few of many that visited the Academy during its first year.



# LEARNING

The history department kept its students busy throughout the year with many activities. These stimulating sessions ranged from Salem witch trials to various field trips. No matter what activity the department promoted, they related it to their class and life in general. One of the first field trips planned for the beginning of the school year was to Graceland Cemetery, Waldheim Cemetery, and the Chicago Historical Society. Despite gray and generally rainy weather conditions, the field trip still took place. Students were able to trek across lonely graveyards and busy historical exhibits. Because of this, they were able to piece together parts of Chicago's history.

Another outing put together by the history department was one to the flea market. although this activity was not required, many students attended. They were able to shop, browse, and haggle prices, as they gained extra credit points. While gaining these valuable points, students learned more about the past by on-hand observation of artifacts.

All these activities provided students with a unique way to learn. With this approach, the students no longer had to depend entirely on their heavy history books. Class lectures were replaced by real world experience.



**Top:** Students were able to both browse and shop for artifacts over the weekend.

**Bottom:** Many things can be learned at a cemetery, as students found out.





**Above:** Each dorm created its own pumpkin to compete in the Halloween pumpkin decorating contest.

**Left:** Some students took it upon themselves to originate their own spirit festivities — John Hoesley Day.

# LET'S HAVE FUN!

IMSA students displayed their enthusiasm and spirit throughout the year. There were many special days and festivities when students, faculty, and staff demonstrated that spirit. The spirit was evident on the first day when RC Steve Blunt received a standing ovation from his dorm group during the convocation.

A few weeks later, students swarmed the sporting events to cheer for their up and coming sports teams. A Pep Club, along with an "unofficial" Pep Club were started.

At Halloween, dorm groups decorated pumpkins as part of a friendly competition; went trick-or-treating, and attended a costume party.

The climax of school spirit was exemplified during Spirit Week. Each day had its own special designated theme, with special activities for that particular day.

An ice cream-eating contest

topped off the Hawaiian Day theme for Monday. Standing in shorts, watching others cool off by eating ice cream, really gave the feeling of being on the beach.

A Fifties theme followed that sent students searching through their parent's closets for outfits. (Although Mr. Stepien did not seem to encounter this problem.) A Christmas decorating contest highlighted the day, with the Art and 6A dorms dominating the competition.

Punk Day brought many multi-colored hair styles and outfits that could be found in almost every classroom. The evening was filled with excitement for the faculty/student basketball game. Students came away with a glamorous victory.

Turnover day added excitement to Thursday with inside-out shirts and pants. Despite frigid weather

conditions, the girls proceeded with a Powder Puff football game.

School colors marked the last day of Spirit Week on Friday, with students wearing gray and blue. A pep rally highlighted the evening as did an orange race and a liquid consumption contest.

A Water Polo contest took Spirit week into the IMSA pool, on Saturday. The evening brought the entire week to a climax with a dance.

The feeling and camaraderie of Spirit Week and the other special events will always remain part of the memory of that first year. More importantly is the IMSA spirit found in each member of the student body, faculty and administration.



# TONIGHT'S THE NIGHT . . . !

Throughout the school year, students danced to the vibrating music of Billy Idol, The Bangles, Banarama, The Beatles, The Violent Femmes, Bon Jovi, and Genesis. Not only were the types of music different, the moods and costumes of the dances also varied. These dances ranged from 45 minute study breaks to all night long formals.

During the week of finals, and occasionally before the extended weekends, the student council sponsored study breaks. These were times to throw aside homework and forget responsibilities; while rockin' and boppin' to favorite tunes. In fact, most students arrived at the academic pit in time to hear at least some music before the nite was over. These breaks provided students the rare opportunity to talk with friends or slow dance with his/her special person.

Sometimes, the weekends on campus would become rather boring. Because of this sad fact, several informal dances were held. They were nothing fancy, just jeans and a shirt or, for the Halloween dance, unique and exciting costumes. These dances were also a chance for students to meet people from local schools in the area. Not only did the students dance to the music, they also held different contests. Even the Limbo was performed by a few

daring dancers.

Looking for a wonderful date, shopping for that special dress, trying on various suits, making dinner reservations, arranging a ride to and fro, ordering flowers and buying tickets, all equaled students' preparations for the formal dance. The night began foremost with a quiet, relaxing dinner. Next, was the actual dance. Students both moved to the music, and drank punch as the night slipped by. After the last song was played, couples and friends stayed up late to be together. What a night!

**Top left:** "May I have this dance?" Lisa Green brought a friend from home to dance away the night, at the winter semi-formal, "Wishing On A Snowflake."

**Top right:** "Jack be nimble, Jack be quick, Jack go under the limbo stick . . ." The limbo was just one of the many contests and activities that added spark to the dances.

**Bottom left:** "Boo!" The Halloween Dance gave students an opportunity to dress up and to meet students from the local area.

**Bottom Middle:** Decker in a ceremonial toga and boat shoes, Eugene Huang added humor to the Halloween dance.

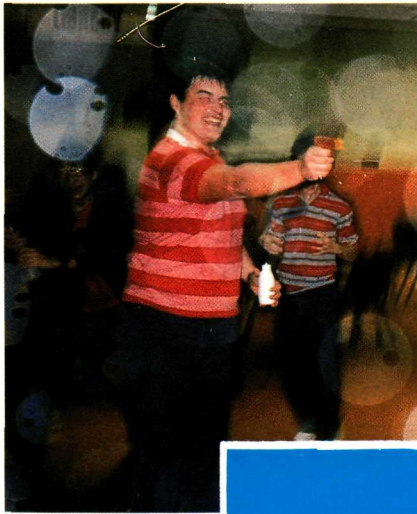
**Bottom right:** Although many new couples got together for the dances, there seemed to be one couple that lasted throughout the year.





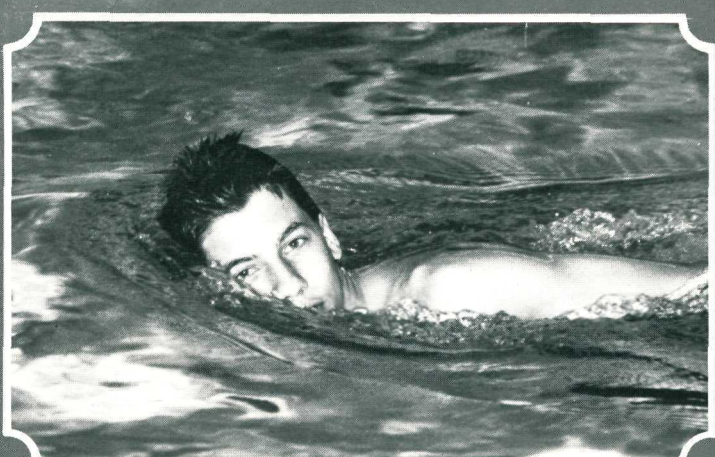
# SPECIAL EVENTS





## RESIDENTIAL LIFE







**IN  
Step . . .**



**. . . to  
new quarters.**



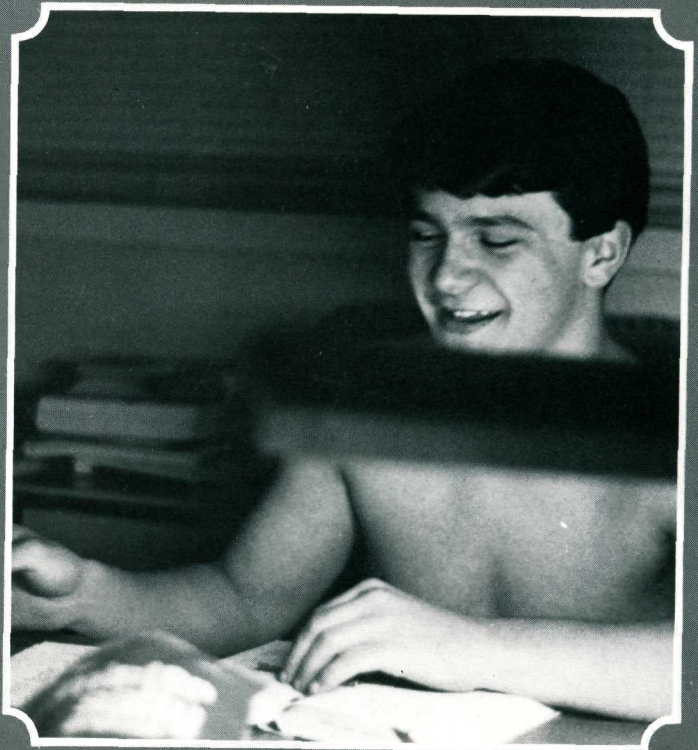
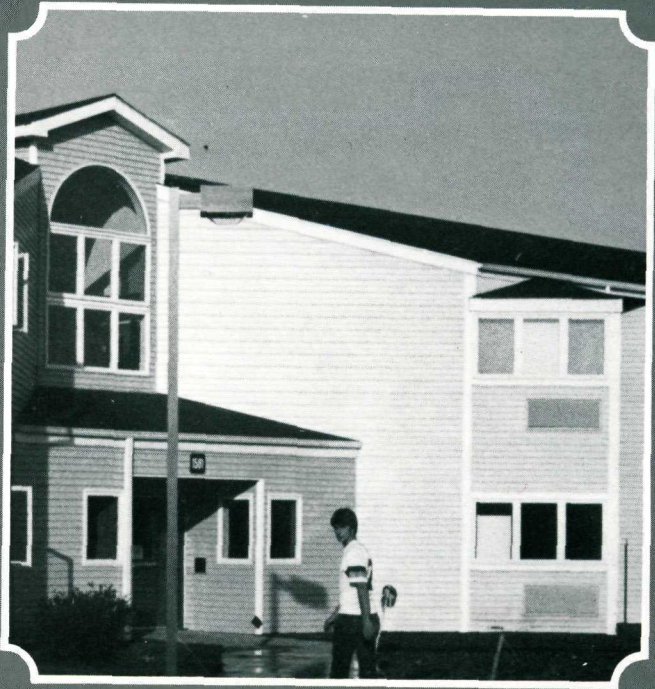
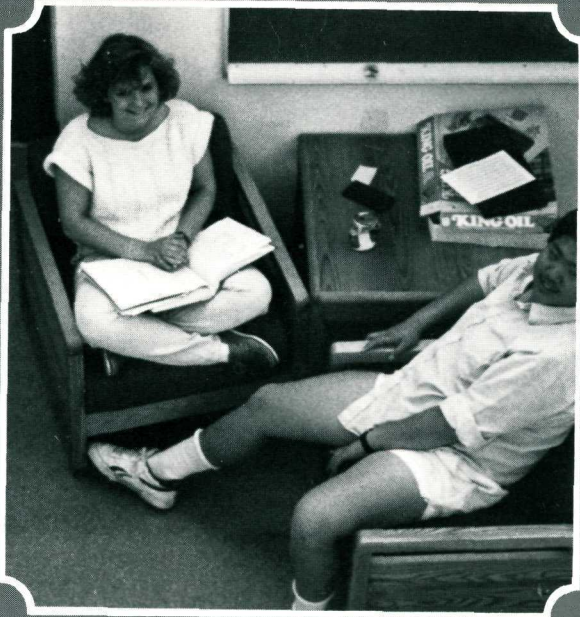




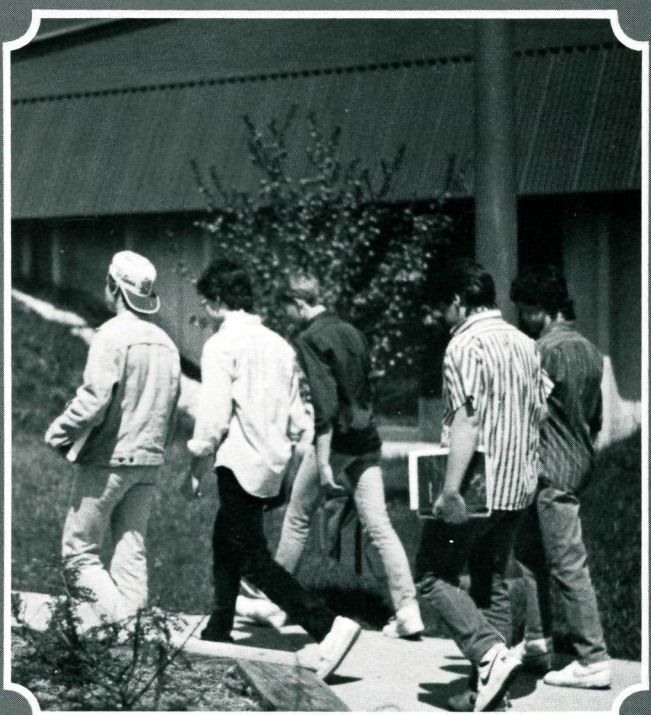
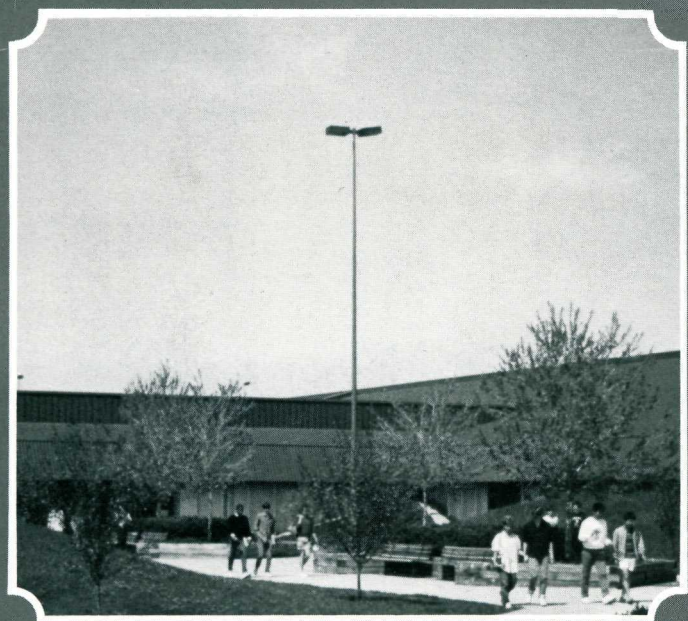
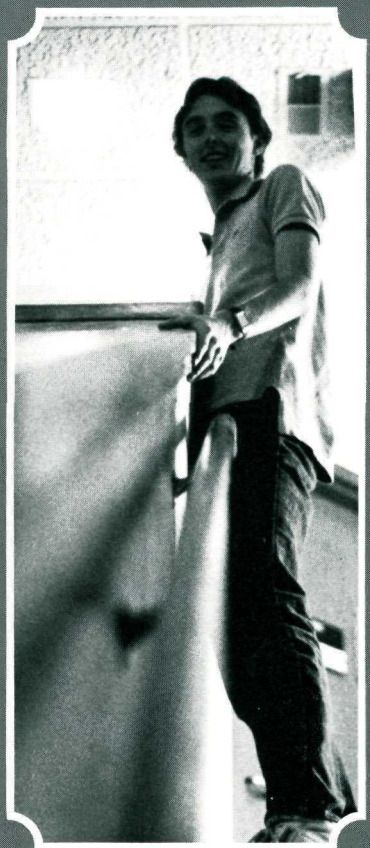


# RESIDENTIAL LIFE

... A SCRAPBOOK OF MEMORIES

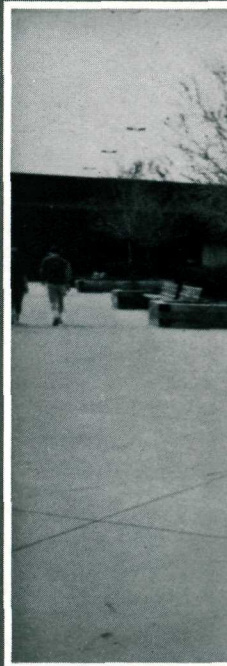




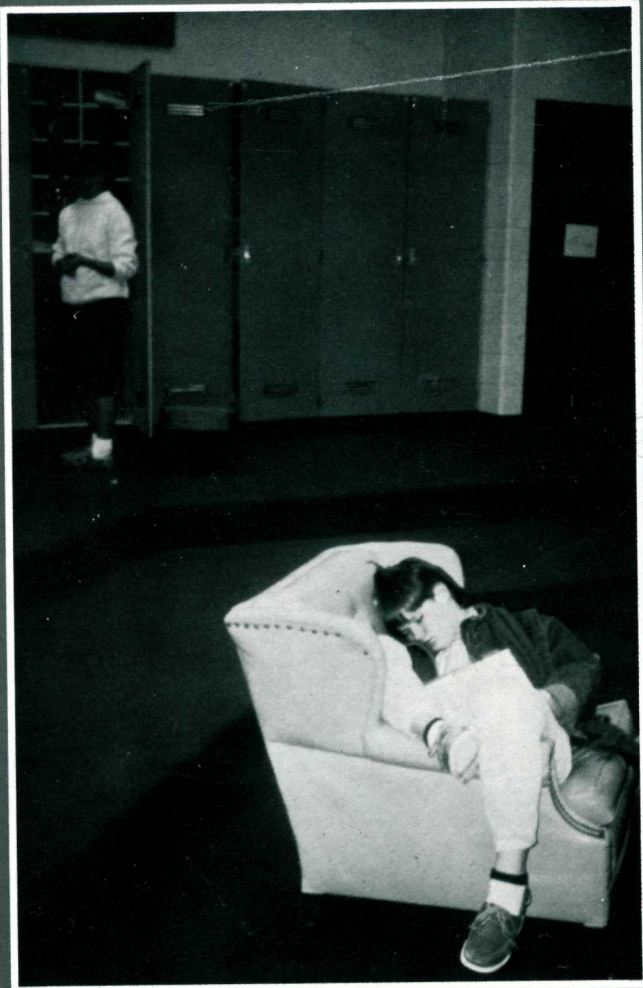
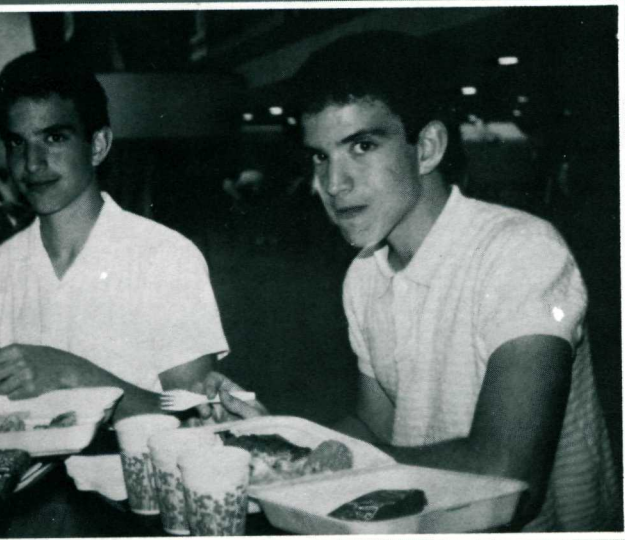




A home . . .  
away from home.







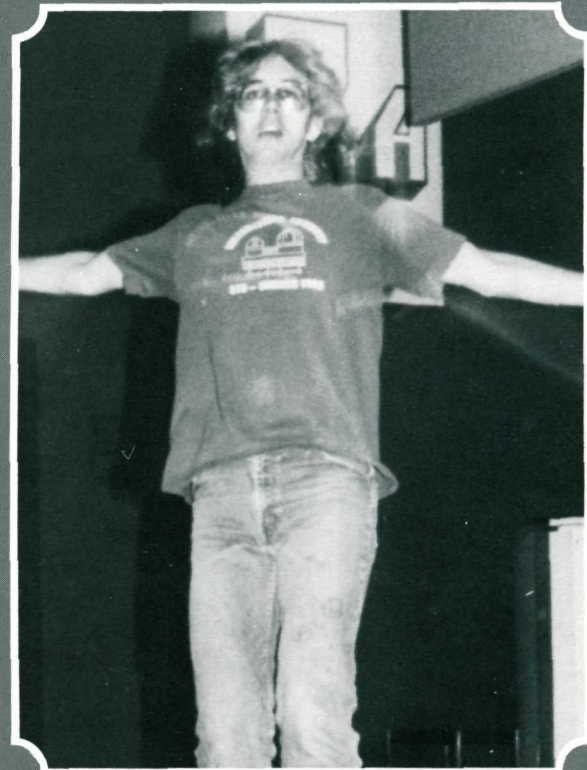


# RESIDENTIAL LIFE

Residential life is not the stately vision of waking up in your room, dressing, preparing for class, and studying after school that it was rumored to be before we arrived. Visions of half-asleep students, desperately trying to make it to class before it begins, are more like the reality.

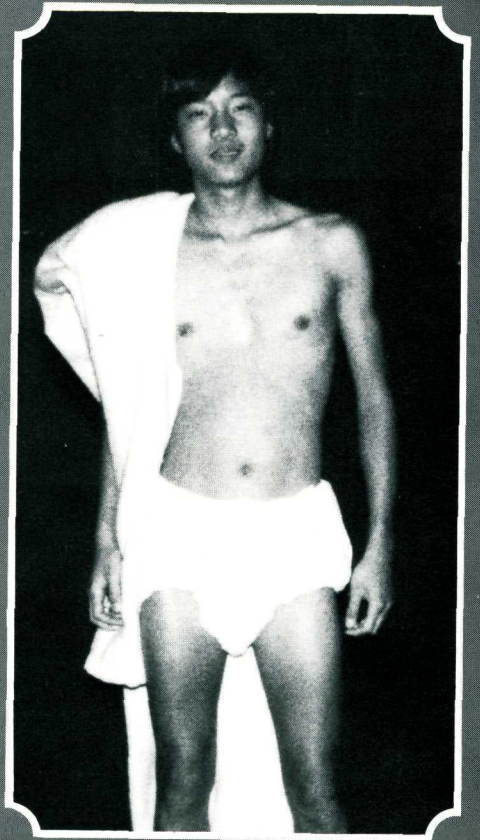
After the shock of living in chemistry classrooms wore off, the thrill of all night studying for finals set in. It was crazy living in classrooms, but camping in study rooms provided a welcome change.

Night Owl discussion groups/racko fanatics are fixtures in what became our everyday lives. The 6 and 7a study rooms, the 8b pool table, the 8a Heavy Metal desk, the 6b poster wall, and 7b phones were stops on our guided tour around the dorms. In the 6a study room, Dave Kung and John Ferrell sang duets to "White Rabbit," and practiced their Bananarama dancing. Elsewhere in 6a, Steve Blunt played with his wind-up toy collection. In 6b, the sleeping Doug Lundquist moved, yet again. In 8b, the pool table lies dormant, while the guitar virtuoso, Steve Collins, thrashed away at his latest copy of "Guitar" magazine. Over in 8a, Matt Hausken's bass is going yet again while David Case narrates the "state fair." Strains of Metallica were heard in the background. In 7b, Kerry Washburn and Jeff Truitt camped in the study room. In 7a, The study room was alive with the sounds of music. The posters on the wall rattled, and the Motley Crüe banner swung. In the commons a water fight raged and strains of Iron Maiden are coming from the T.V. In the Academic commons, everyone else studied.





Residential Life



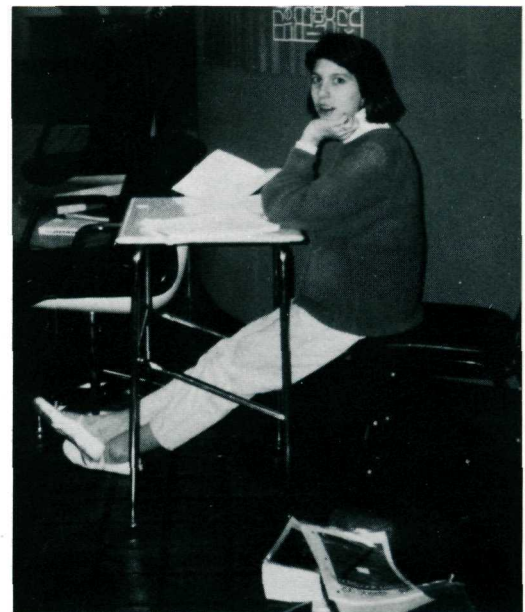


## Did Someone Say Work!??

**In the beginning . . .** there was “voluntary” work — enough work for some 200 students. Work service coordinators Denise Sparrow and Eric McLaren were responsible for assigning each student to such exciting jobs as cafeteria, maintenance, security, the IRC, the pool, and administrative offices.

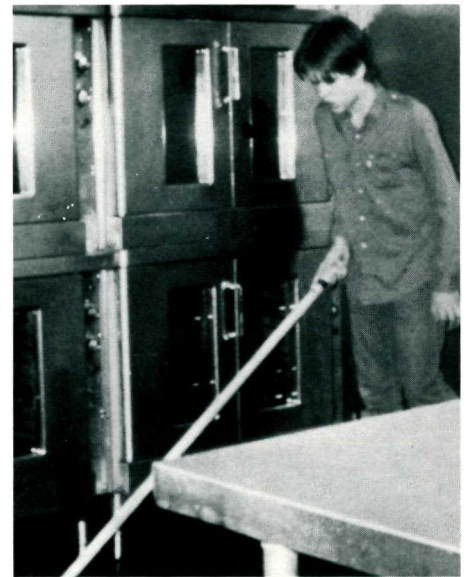
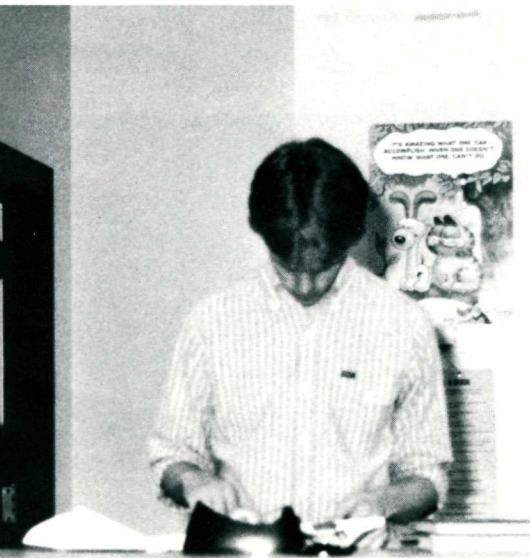
Everyone’s “favorite” jobs, cafeteria or maintenance, were assigned to each student for only one semester. Although “disappointed,” students spent the next semester at a desk job.

Once assigned to a job, a student was required to put in three hours of work a week. This might sound like a short duration of time, but for the student these three hours seemed like twenty hours in an already crowded schedule.





# Work Service



**Clockwise; Left:** The "official" guard at the "official" desk. While on security students worked on homework or socialized in between opening the door for people coming into the building.

**Far Left:** Time to do the dishes! The main job assigned in the cafeteria was dishwashing: two people to scrape, one to load, and one to catch.

**Upper Left:** The best job in the cafeteria, for

the privileged people only — serving. Although the food might not have looked appetizing, serving the food was better than cleaning up the food!

**Directly above:** Busy binding books in the IRC.

**Above:** Pictures and more pictures to file for the communications office.

**Top Far Right:** "Time to do the parent mailing. O.K. Give it to me. I only have

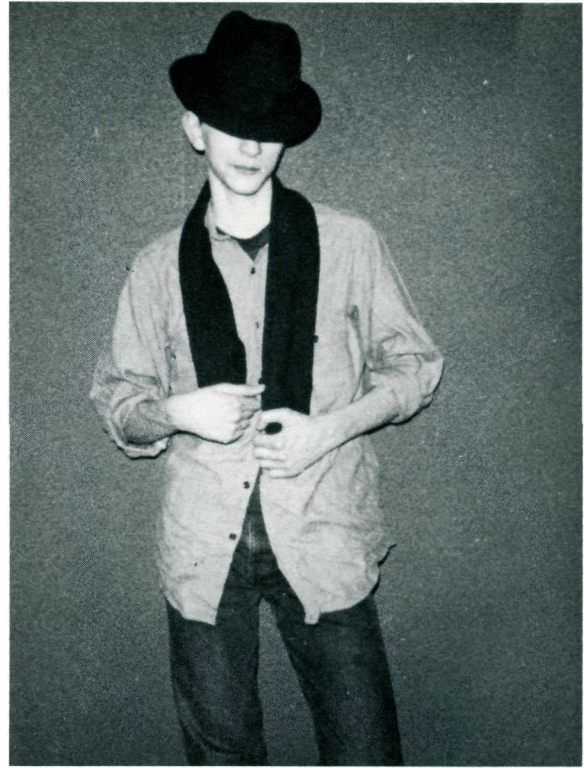
three hours!"

**Center:** Another typical maintenance job — vacuuming. Easy? No, not when you have wall to wall orange carpet throughout the entire building!

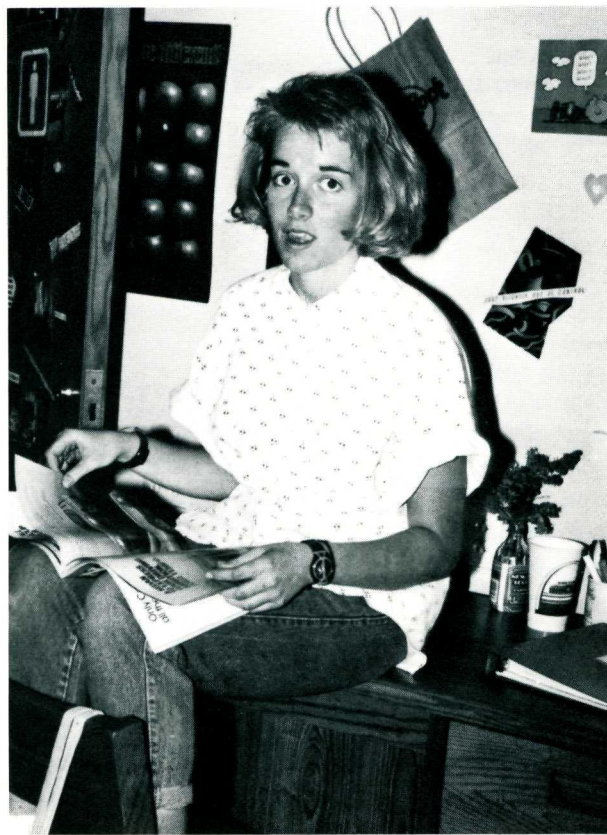
**Far Middle Right:** Sweeping in the cafeteria was a minor task — easier than dishwashing and cleaner than serving.



**TRENDS . . .**









# TRENDS

by Shirley Ho & Jin Han

You are what you wear. Whether it's outrageous or subdued, prep or punk, trendy or traditional, it expresses our moods and attitudes. It's vital because first impressions count. Fashion brings forth the person's personality and character through accessories, texture, color, and patterns. A new cut in clothes could make the only difference between last year's and this year's style.

Designer names are still in, but it's more important that they spell comfort, durability, and definite style. The fastest way to lose your style is dressing to please others. Individuality is essential and everyone wants to be "hip" and "cool." Top accessory necessities included metallic materials, studs, lots of silver, and lots of hair bows. Swatches still prevailed and beachwear will always be here. Hot names like: Esprit, Gennera, Forenza, Guess!, Polo, Jams, Ocean Pacific, Levis', etc., etc., are favorites among the teen scene. Hairstyles vary in any length. The basic blunt cut is still popular with girls. Guy's styles go from super short and spiked to wavy, shoulder-length hair.

We are becoming more fashion-conscious since clothes reflect you or how you want others to perceive you. There's no doubt that IMSA students have their own sense of style —

*"I like to hang out in boxers, t-shirts, hi-tops (preferably Nikes), and a jeans jacket and sunglasses are a must in any kind of weather!"*

— Sal Schulze

*"I usually associate well-made*

*clothes with the brand name. I like to wear t-shirts and shorts. Top priority: It's got to look COOL."*

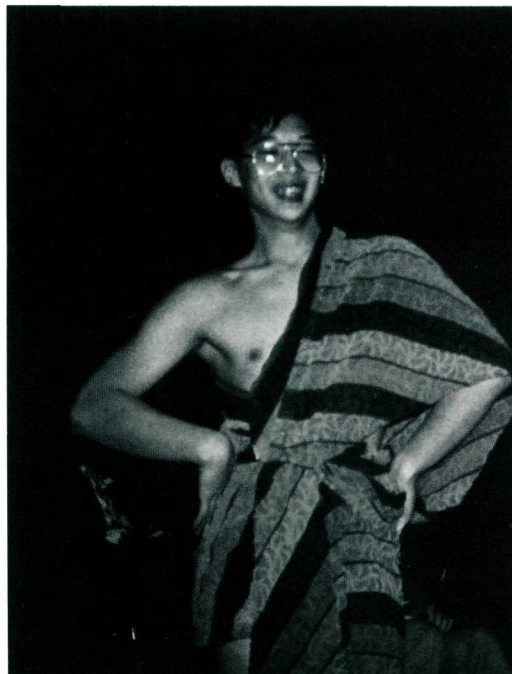
— Andy Oh

*"Around here anything goes — from prep to punk. I especially like clothes that are comfy."*

— Jessica Kahn

*"Trends and brand names are stupid. They're too expensive and most of them look dumb. I like hanging out in shorts and T-shirts. T-shirts like Hanes Nifty-Fifties and Screen Stars or Russell Athletic. Oh yes, my hooded black sweatshirt — It's my favorite jacket in the whole wide world!"*

— Dave Kung







## ON THE BEAT

It began . . . and never ended. Throughout the school year, IMSA students proved the undeniable fact — WE NEED OUR MUSIC!! Boxes, walkmans, CD's, stereos, and just by simple singing, music could be heard from every corner of our lovely, orange school and dorms at any time of the day.

On the whole, IMSA musical tastes varied from legends like Led Zeppelin, Jimi Hendrix, Pink Floyd, and the Doors to top 40 regulars like Bruce Springsteen, Chicago, and Madonna — to classics like Vivaldi, Mozart, and Bach.

According to *Rolling Stone*, the top five albums of 1986 were:

- #1 *Whitney Houston* — Whitney Houston
- #2 *Miami Vice* — music from the television series

- #3 *Brothers in Arms* — Dire Straits
  - #4 *5150* — Van Halen
  - #5 *Afterburner* — ZZ Top
- Yuck! Who likes those?! Obviously we didn't. The top five albums yaccording to IMSA students were:
- #1 *Somewhere in Time* — Iron Maiden
  - #2 *Invisible Touch* — Genesis
  - #3 *Slippery When Wet* — Bon Jovi
  - #4 *Master of the Puppets* — Metallica
  - #5 *So* — Peter Gabriel
- The five groups were:
- #1 *Bon Jovi*
  - #2 *Genesis*
  - #3 *Iron Maiden*
  - #4 *U2*
  - #5 *Talking Heads*



# IMSA GOES TO THE MOVIES

Pictures have been a source of entertainment since the early dawn of man. Prehistoric men made shadows on cave walls. During the Renaissance Era, operas and ballets blossomed into an art. Then came the discovery of electricity and the ever popular silent screen. With Lights! Cameras! Action! The movies arrived to open the doors to a new age of creativity and imagination . . . an escape from the real world! THE MOVIES.



Moving pictures have been one of IMSA's favorite weekend pastimes. Most students disappeared to West Plaza or Fox Valley Mall to catch the latest film and to escape from the pending situations and commitments of school life . . . "the Goodman essay due tomorrow" . . . "Gramsch's lab report." At the cinema, students had a wide variety of movies to choose from like: the intense super sci-fi, *"Aliens"*; the hilarious adventures of *"Crocodile Dundee"*; the Woody Allen comedy, *"Radio Days"*; the controversial drama, *"Angelheart"*; or classic teen comedies, *"From the Hip"* and *"The Secret of my Success."*

These movies were popular among IMSA students for many reasons. "I go to a movie to get away and to vegetate for a few hours," said one student. "It's definitely a source of relaxation" said another.

But many students also chose to see specific movies because they featured their favorite actors and actresses. "I went to see *'Top Gun'* because Tom Cruise is totally gorgeous!" said one IMSA fan.







IMSA students gave top awards for acting to:

- #1 **Tom Cruise**, the gorgeous heart-throb of the "Brat Pack" seen in the movies "Top Gun" and "The Color of Money."
- #2 **Dave Kung**, IMSA's very own actor extraordinaire, who played such parts as the lead singer of "Bananarama" in "Venus" and rapping Greek god in the production of Shakespeare's "Tempest."
- #3 **Charlie Sheen**, the intense star of the award-winning documentary "Platoon."
- #4 **Michael J. Fox**, America's favorite TV personality turned silver screen in the films "Back to the Future," "Light of Day," and "The Secret of my Success."
- #5 **Judd Nelson**, the suave "Mr. Nice/Tough Guy" of the pictures "The Breakfast Club," "Blue City," and "From the Hip."

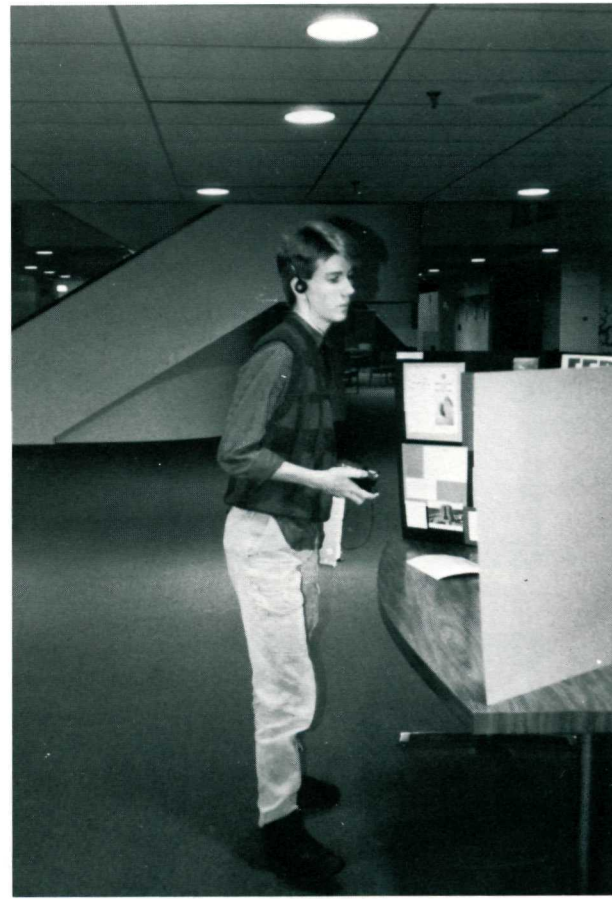
Whereas students believe the best actresses range from:

- #1 **Lea Thompson**, the beautiful star of "Back to the Future" and "Some Kind of Wonderful."
- #2 **Kelly McGillis**, the actress who has been called "the Greta Garbo of the 1980's" and co-starred with Tom Cruise in "Top Gun."
- #3 **Ally Sheedy**, talented, young star of a variety of teen-age favorites like "Breakfast Club" and "Short Circuit."
- #4 **Seka**, the controversial, underground actress popular among IMSA guys.
- #5 **Molly Ringwald**, America's sweetheart actress since her early days on "Facts of Life." She starred in "Sixteen Candles," "Breakfast Club," and "Pretty in Pink."
- #6 **Demi Moore**, the sexy star of "St. Elmo's Fire" and "About Last Night."

Although the stars and styles will be different in the future, movies will remain an essential part of IMSA entertainment for a long time (either via the theater or VCR).



# IMSA LIFE ...







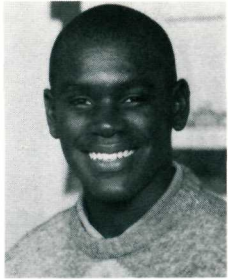
# STUDENTS



# IMSA



Charles Aaron



Lisa Alexander  
Andrew Alt



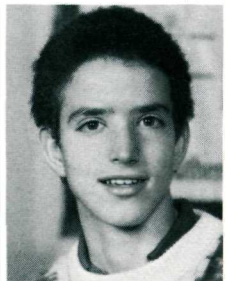
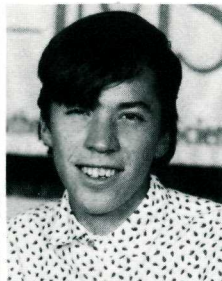
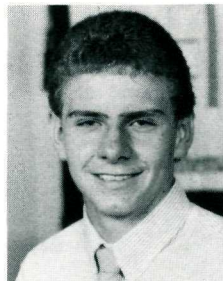
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Rebecca Arnal  
Judie Ashbaugh



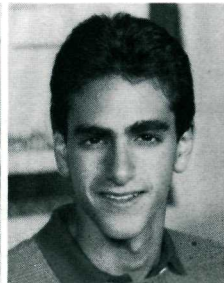
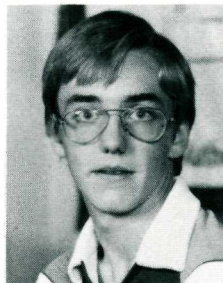
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Portia Blume  
Laura Bodley



Marc Booth  
Frank Borrás  
Lori Buetow  
Christopher Bullinger  
Nicholas Bullinger

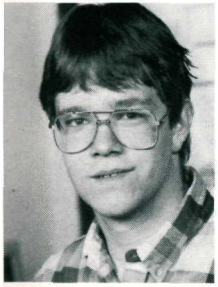


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Tim Callaghan  
Paul Capriotti  
Christina Caruso



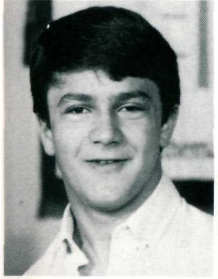
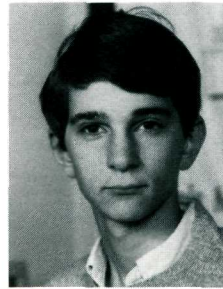


# Students



David Case

Gabriel Demombynes  
John Dexter  
Jeff Dodge



Gary Cerefice  
Suja Chacko



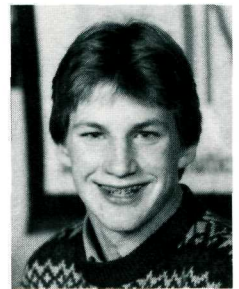
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Elizabeth Doyle



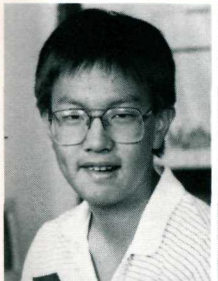
George Chadderdon  
Robert Chang  
Thandeka Chapman



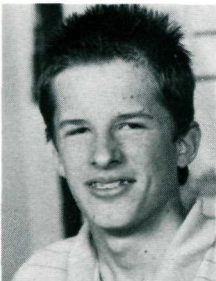
Arek Dreyer



Denise Chatfield  
Andrew Chen  
Andrew Choi  
Samuel Choi



Bowen Chung  
David Colclasure  
Steven Collins  
Amy Courtin  
Mathew Cullen



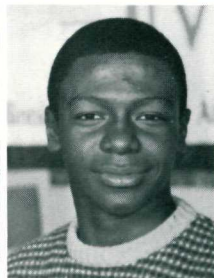
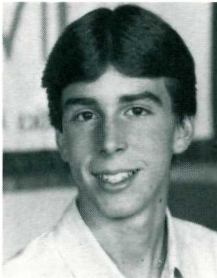
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Christopher Dargis  
Sophia Davenport  
Roslyn Dean



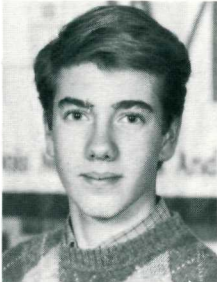




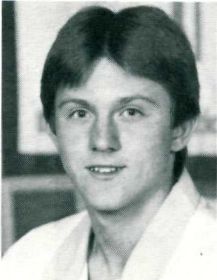
Phillip Dunham  
Richard Dunham  
Chris Dunlap  
Marcie Edwards  
Jennifer Eichelberger



John Ellingson  
Kurt Ewen  
Anna Feltes  
John Ferrell  
Lynn Fields



Kristina Fowler  
Daniel Frakes  
David Franklin  
Maria Garcia



Peter Gast  
Rick Gimbel  
Kristine Gerhard



Mitchell Gordon  
Jodi Gottman



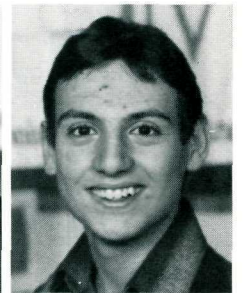
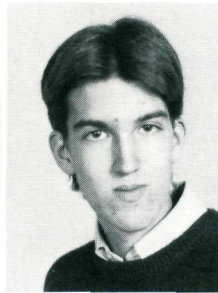
William Grambley



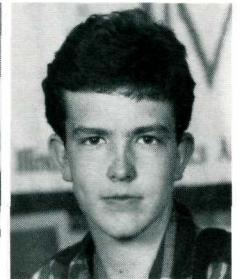


# Students

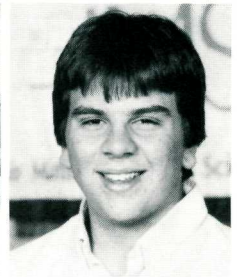
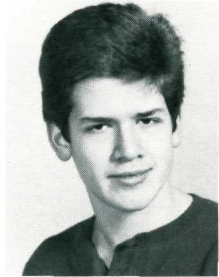
William Grebner  
Lisa Green  
Todd Groner  
Susan Gruber  
Mehmet Güler



Geeta Gurnaney  
Jin Han  
Michael Hancock  
Wendy Hansen  
T. J. Harrington



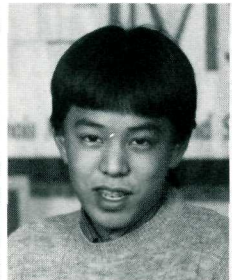
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Matthew Hausken  
Cheryl Heinz  
Sean Hendricks



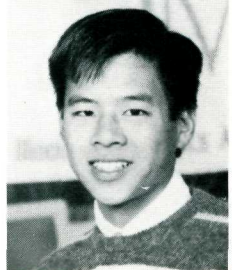
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John Hoesley  
Monique Howery



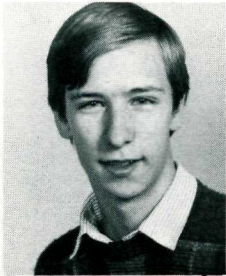
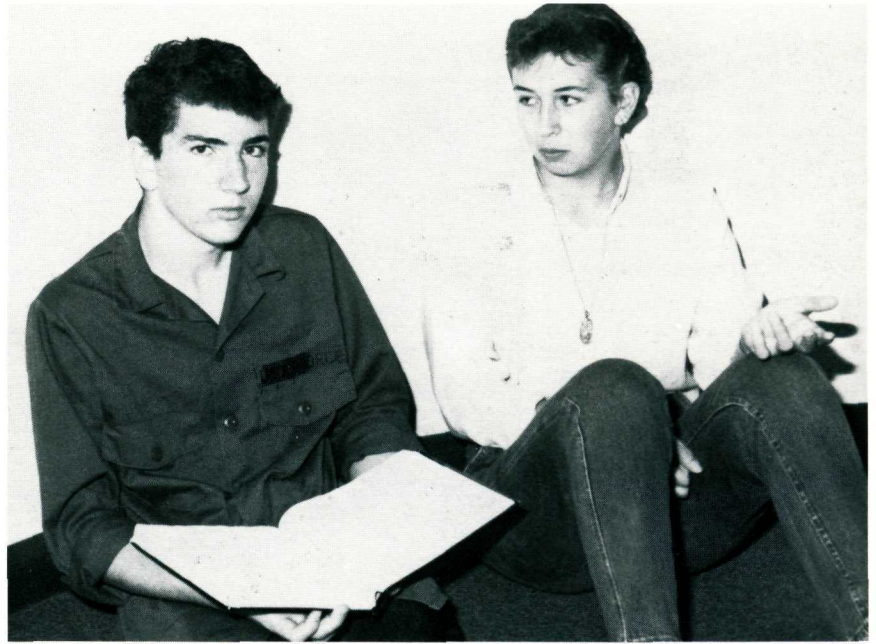
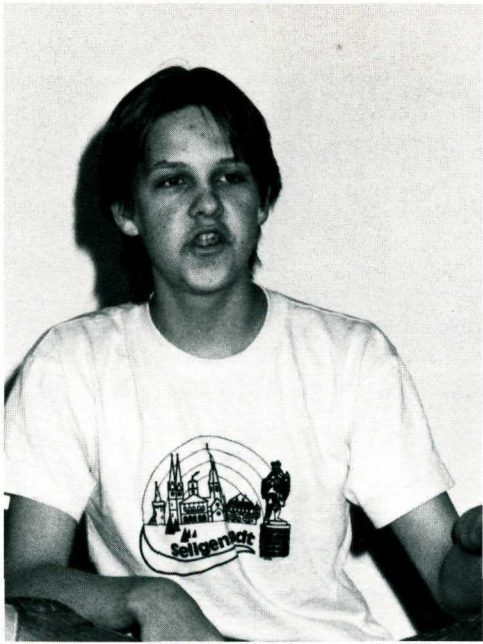
Jill Howk  
Saunders Hsu



Eugene Huang



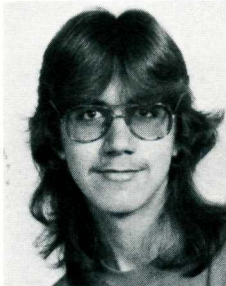




Andrew Huizenga



Mae Hung  
Daniel Irwin

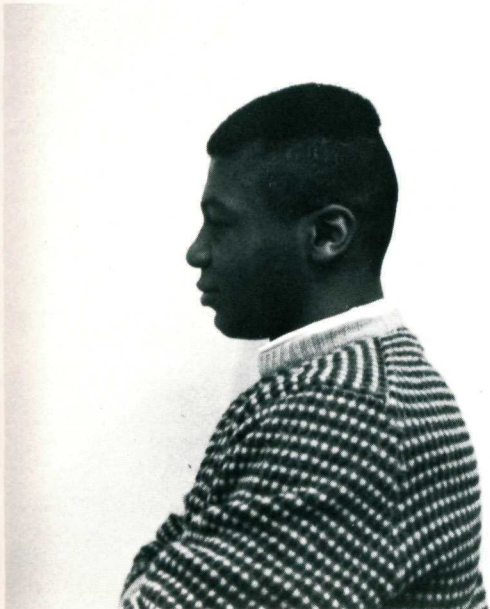
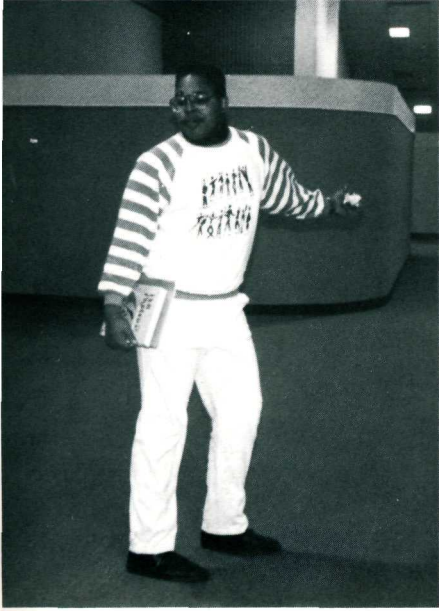


Paul Ivsin  
David Joerg  
Christopher Johnson

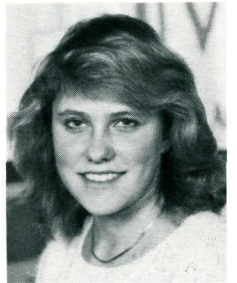




# Students



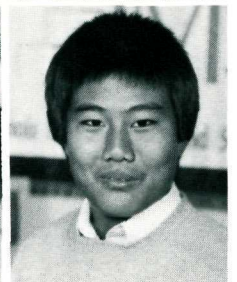
Deborah Jump



Jessica Kahn  
Lillian Kao



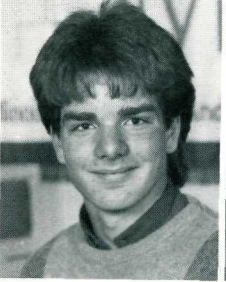
Karen Kiener  
Eleanore Kim  
Stanley Kim



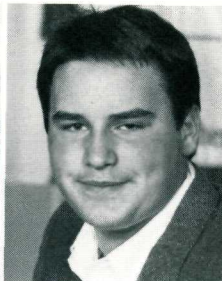




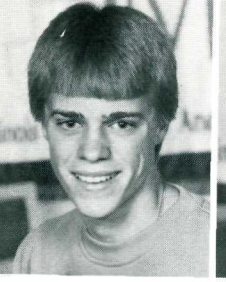
James Kingery



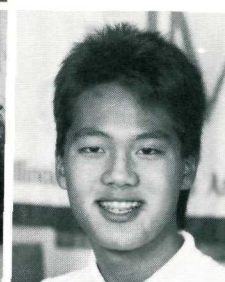
Karl Koschnitzke  
Jordan Koss



Lonnie Kowalski  
Laura Kozlevcar  
Timothy Kreher



Bob Kuhl  
David Kung  
John Kwon  
Frank Lai



Todd Laufenberg  
Pamela Lawhorn  
Paul Lee  
Wynne Lee  
Young Lee



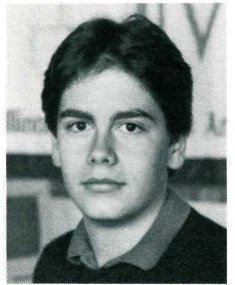
Lydia Leong  
Erik Littell  
Theodore Lizak  
Rowan Lockwood  
Doug Lundquist



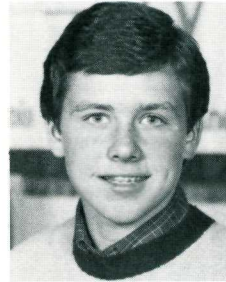
# Students



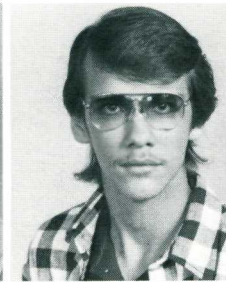
Matthew Maddox



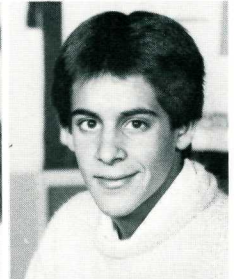
Brian Maier  
Gregory Manning



Eric Martell  
Ronald McKenzie  
John Mench



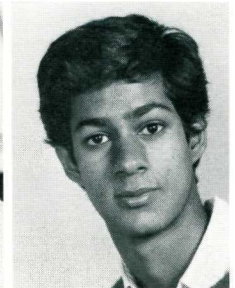
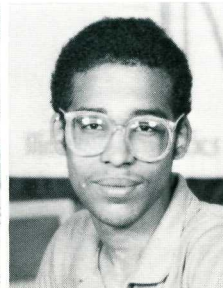
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Jill Mitchell  
Carrie Mokry  
Kevin Muñoz



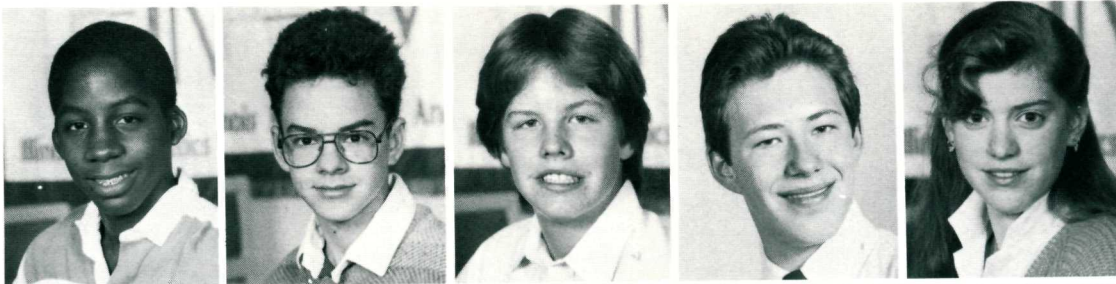
Sona Nadenichek  
Kevin Narimatsu  
Jennifer Nesbitt  
Ilor Newman  
Deborah O'Fallon



Andrew Oh  
Theodore O'Neal  
Aparna Parthasarathy  
Brian Patterson  
Ronjon Paul



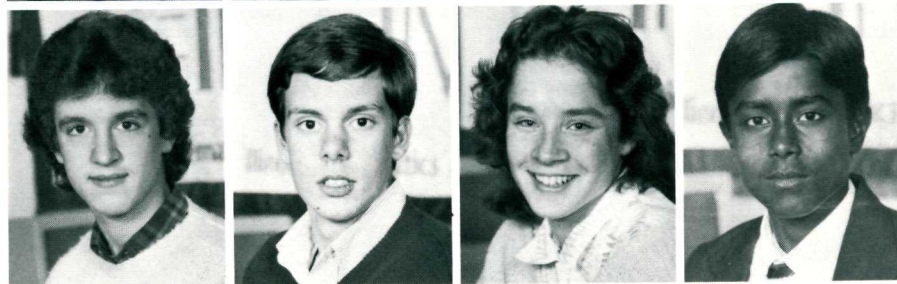




Joseph Payton  
Michael Perekas  
James Petrie  
Scott Pfister  
Christine Posega



Shelly Pracht  
Brent Pressey  
Laura Radkiewicz  
Krista Rakers  
Stephen Ramsey



Carlin Reed  
David Reed  
Marie Reinke  
Badrinath Rengarajan



Kevin Richter  
Richard Riley  
Katharine Rink

Steven Roman



Diana Rios  
Erin Roche

Alvia Romious  
Erik Rothbaum



Michael Rodrigues

Tara Rudsinski  
Efstathia Saranteas  
Kevin Schraith

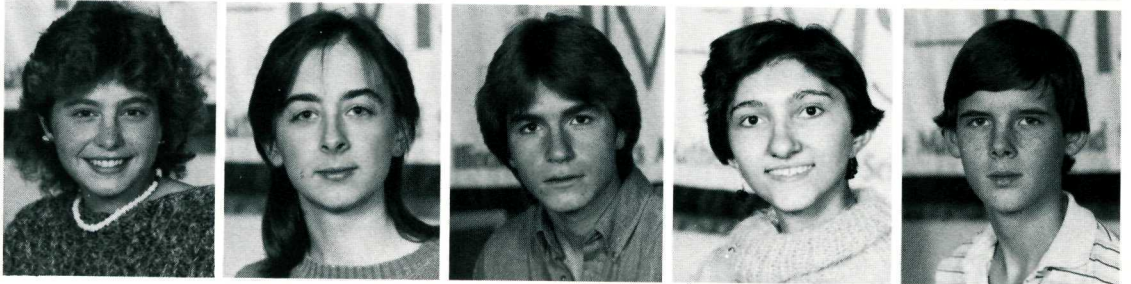




Mark Smith  
Dion Steele  
Randi Stouffer  
Anthony Stuckey  
Sharon Sundy



Maggie Taylor  
Erika Tracy  
Jeff Truitt  
Gail Tulchinsky  
Douglas Turnbull



Jessica Urbanik  
Dawn VanDekreke  
Kellie VanHousen  
Kim Ward



Sally Schultze



Kerry Washburn  
Tracy Wiley  
Terri Willard



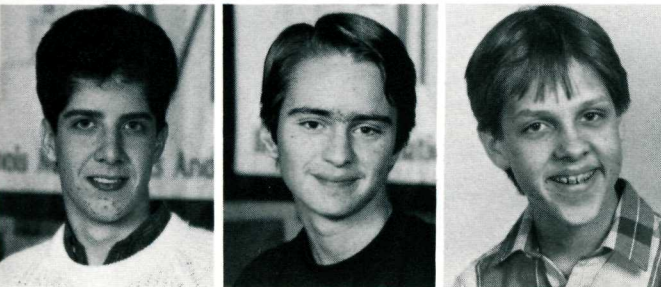
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John Schweitzer



Carol Wilhelm  
Amy Wirth



Stephen Scott  
Mark Shepard  
Christopher Smith



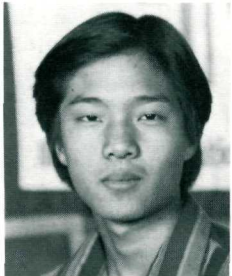
Dana Wishnick







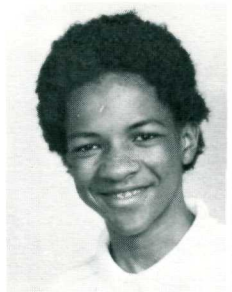
Derek Wolfgram  
Sarah Woolsey



Wayming Wu  
Korin Yang



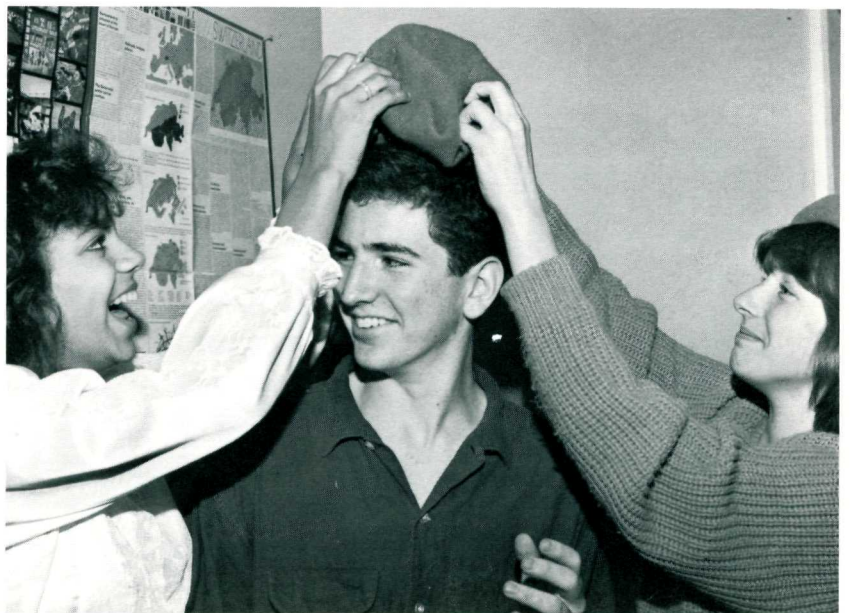
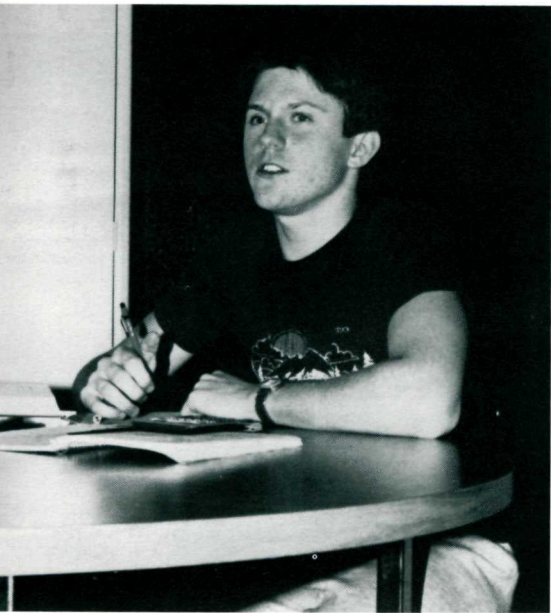
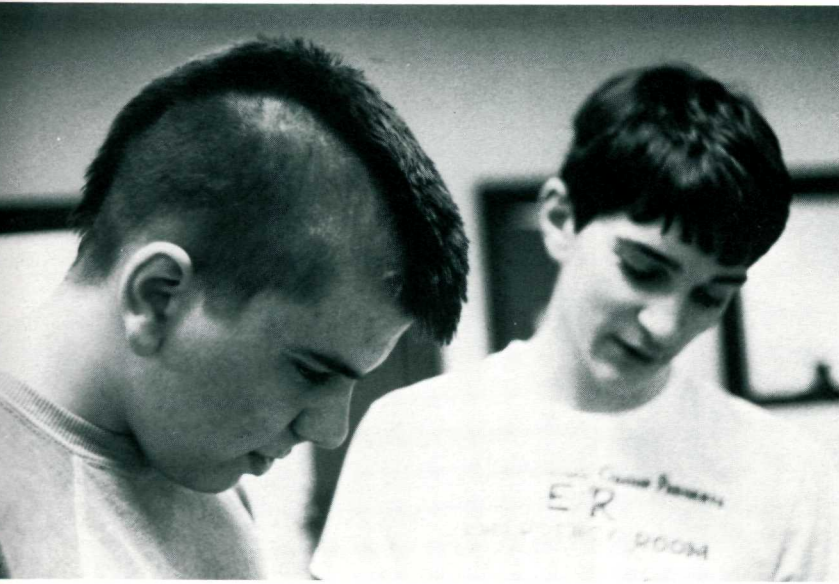
Jody Yates  
Sarah Yates  
Clay Young



Jeffrey Young  
Nancy Young  
David Yung  
KT Zavadowsky



# Students









# Getting Organized . . .



## IMSA'S STUDENT COUNCIL Charter Officers

Left to right: Carrie Mokry, President; Andy Oh, Treasurer; Suja Chacko, Vice-President; Marcie Edwards, Secretary.



# Organizations and Activities



**Jazz Band**



**Halloween Dance**



**Yearbook**





# ORGANIZATIONS



**IMSA**



# Body

## Student Council

Left to right: Andy Oh, Mrs. Connie Buhrmann, Shirley Ho, Jeff Truitt, Wynne Lee, Carrie Mokry, Suja Chacko, Steve Ramsey, Mrs. Cathy Veal.



**Above:** Jeff Truitt works on Council material. 1987-88 New Council officers celebrate transfer of the gavel. Andy Chen, Mitch Gordon, Kris Gerhard, Dave Kung.



# Politic

## Youth and Government



tudents learned about politicking early. More than 60 students descended on the state's capitol in roles of legislators, aides, reporters, and lawyers. Sponsored by the YMCA, the group shows promise in becoming a legislative force in future sessions.



# State Champion Chess Team



## Chess Team Takes State!

IMSA's Chess team was the Class A state champ and the first team to give the Academy a state title! The five-member team competed against 20 other schools for the top spot in the State Chess tournament held at University High in Urbana in late March. IMSA was ranked eighth in the tournament with teams competing in six rounds over two days.

The five team members who earned their positions on the team through competitions included: **Ray Dames** (*Wilmington*), **Karl Koschnitzke** (*Aurora*), **Doug Lundquist** (*Rockford*), **Doug Turnbull** (*Urbana*), and **John Hoesley** (*Chicago*). **Krist Enstrom**, an IMSA Resident Counselor from Delavan, Wisconsin, served as coach. (Not Pictured — Jim Petrie)





## Math Team . . .



## . . . an infinite Success!

The mathematics team led the way for IMSA's banner year with the top scoring freshman, and teams in regional and state competitions. Steve Collins outscored several hundred other students to win first place in the Algebra written test in the Illinois Council of Teachers of Mathematics competition.

Jordan Koss took fourth place in the same division, with David Joerg placing ninth. The IMSA team earned sixth place overall in Division AA.

The Junior-Senior relay teams took first and eighth places. Members of the first-place team included: Steve Collins, Gabriel Demombynes, Karen Kiener, and Lillian Kao. Members of the eighth place team included: Amy Courtin, Todd Groner, Carrie Mokry and Laura Kozlevcar.

Other individuals earning honors for the math team in categories such as frosh-soph relay and two-person teams were: Sam Choi, Mehmet Güler, Matt Hausken, Saunders Hsu and Paul Ivsin.

Team coach Chuck Hamberg was pleased with the first-year showing by IMSA teams. "We are competing in one of the toughest, if not the toughest leagues in the state. The fact that many of our members have never competed before makes the achievements even more significant."

Others members of the team were: Cheryl Heinz, Steve Ramsey, Brian Butler, Peter Gast, Andy Oh, David Case, Mark Armantrout, Marc Booth, Dave Yung, John Dexter, Young Lee, David Franklin, Lori Buetow.







## YEARBOOK

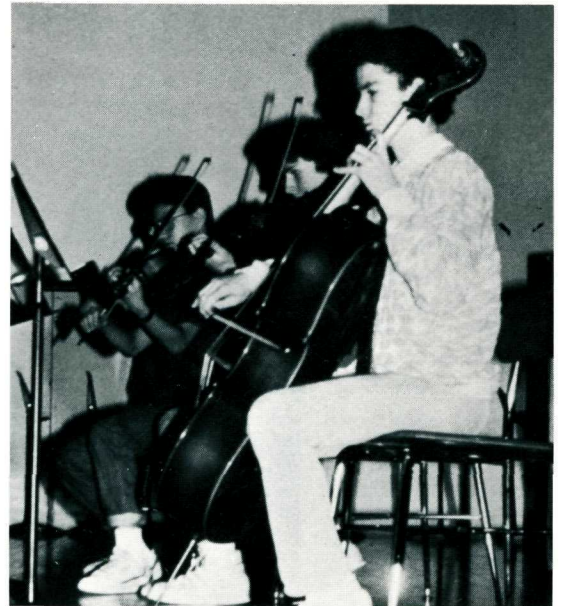
Yearbook began around middle of the first year. Staff had to quickly develop or find pictures. Initial efforts on the yearbook involved manually cutting and pasting the pictures and copy together, hence the many floor sessions around the school.

In selecting a name, the staff voted on Gallimaufry as symbolic of the first year's unique collection people, students and pictures.



## MUSIC

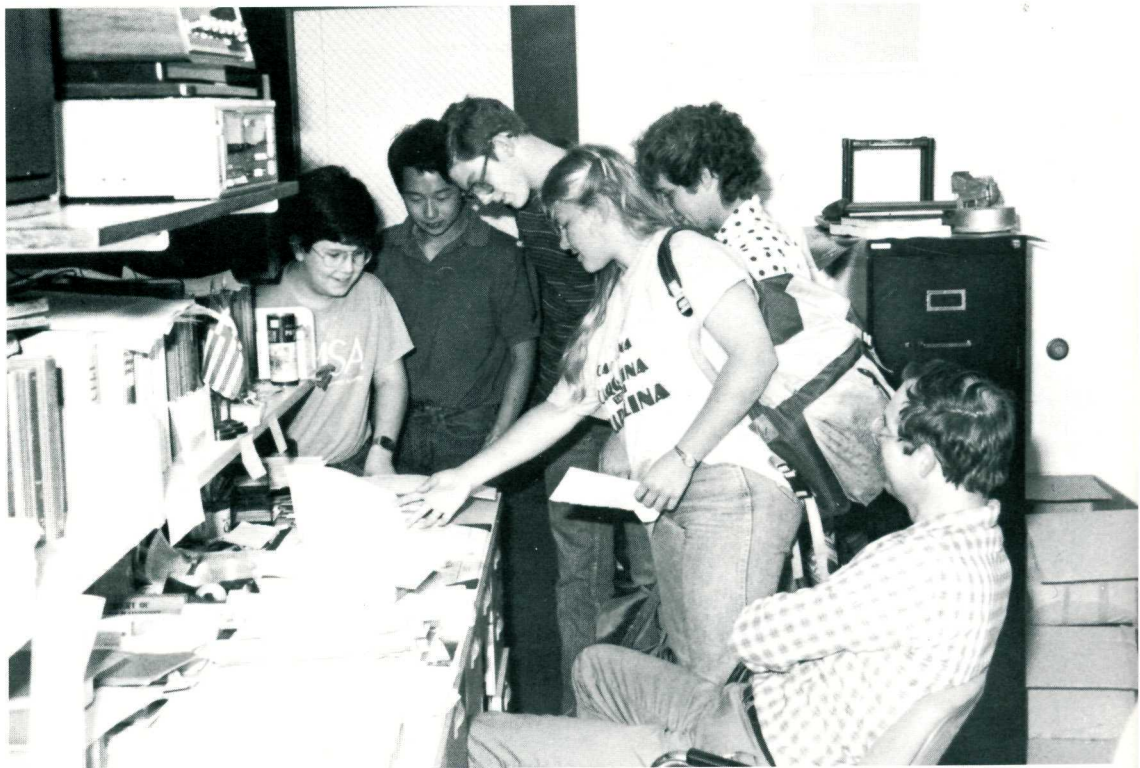
The choir and music programs were under the direction of Mrs. Jenny Saunders Brown. As cocurricular activities, students worked after hours in jazz band, choir or the string ensemble providing cultural highlights for the IMSA community during the holidays and at the end of the year.







**IRC**



**Test Results**

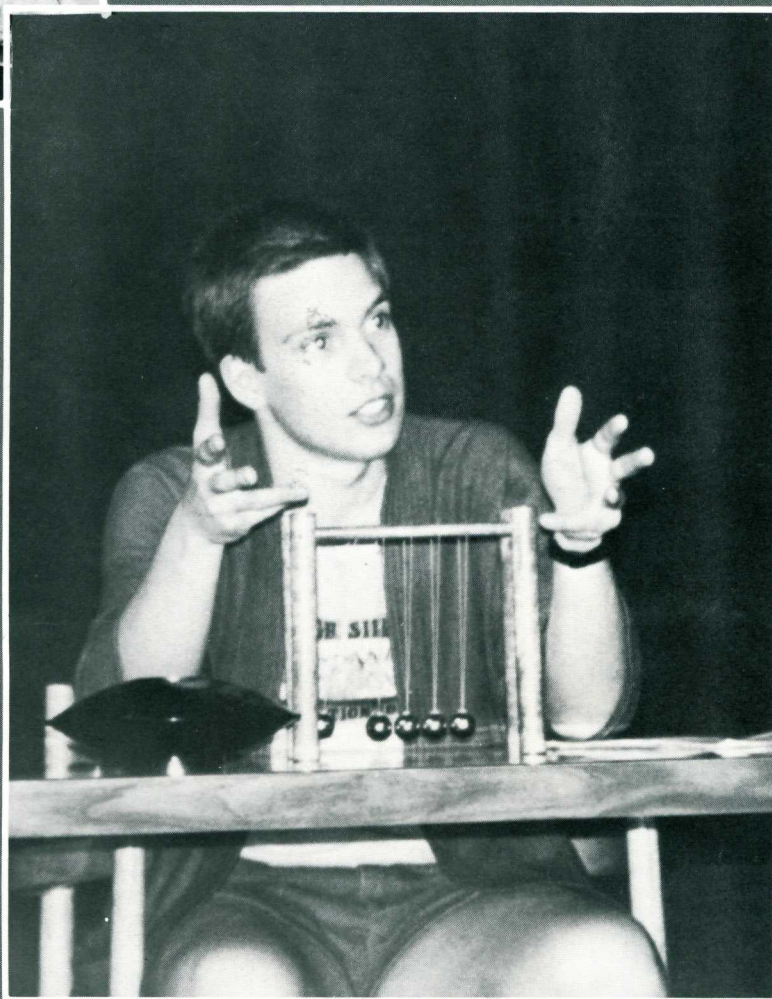


**In the lab . . .**



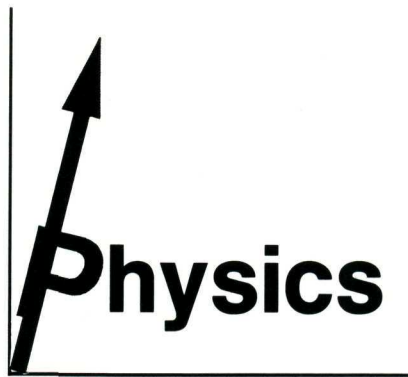


## ACADEMICS



IMSA

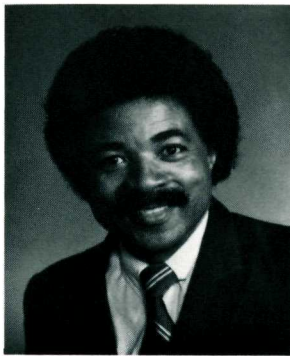




# Physics



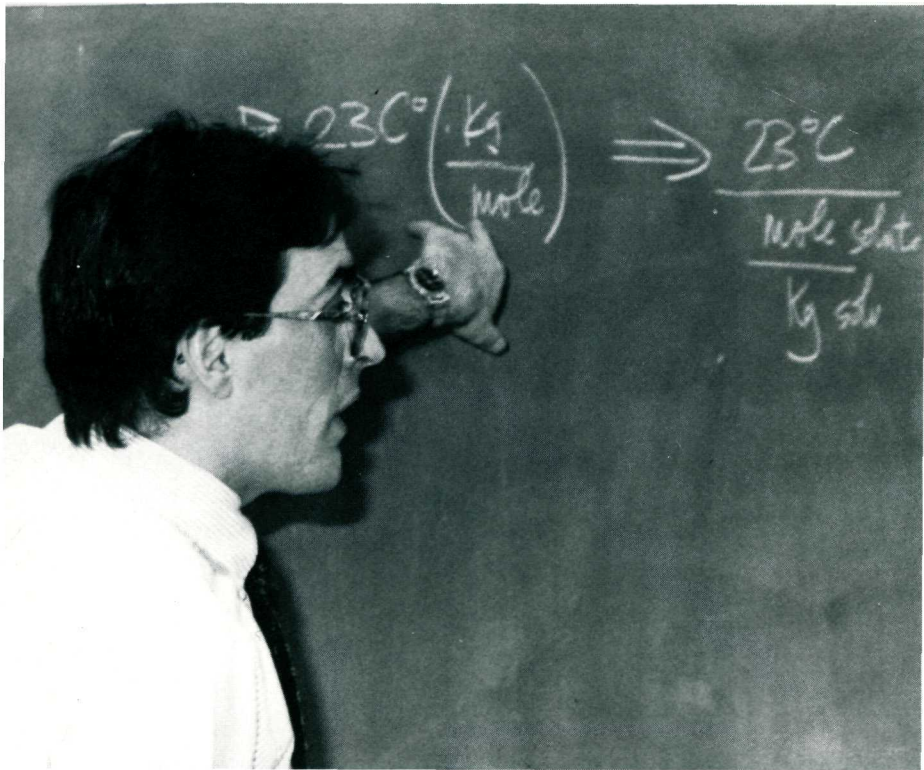
Dr. Charles  
Cannon



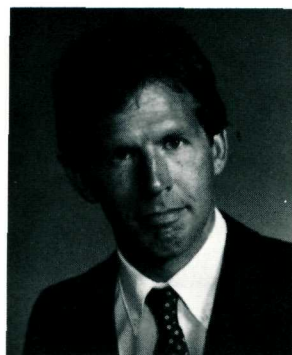
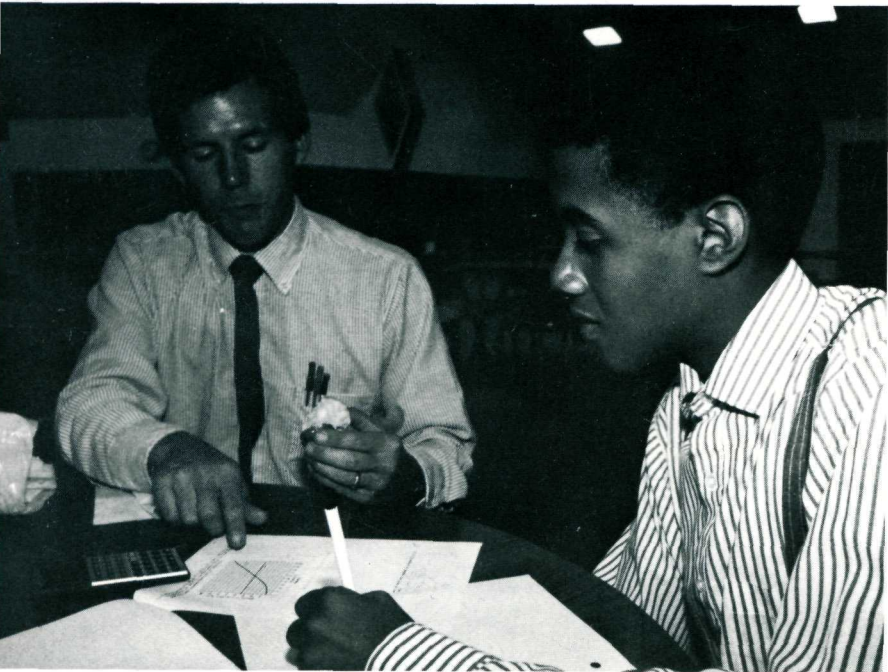
Dr. David  
Workman



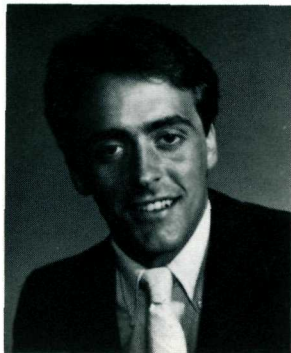




# Chemistry . . . . . . Au!



Chris Kawa



Steve Gramsch





Studies in social science included role-playing and many field trips. Students took on roles to reenact the Salem Witch Trials with screams that could be heard in nearby classes. Field trips to the Graceland and Waldheim cemeteries provided insights into the socioeconomic and historical backgrounds of the people interred there. A trip to the Kane County flea market yielded many antique, but inexpensive historical treasures.

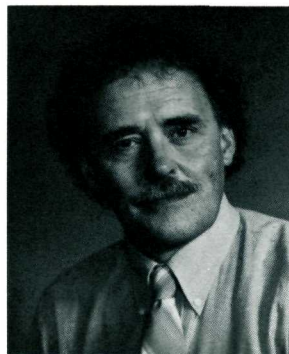




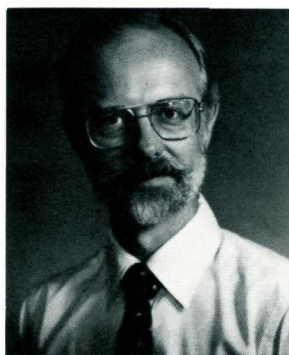
# History . . . . . . in the making!



Constance Buhrmann



Bernard Hollister



William Stepien





# Mathematics . . .

Mr. Charles Hamberg and Mrs. Sue Eddins 'pioneered' the first math classes and math team at IMSA. Courses evolved from Algebra/Trigonometry and Geometry to Analysis and Problem-solving.





Left:  
Eddie Eddins  
Charles Hamberg





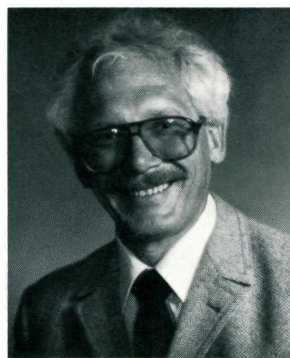
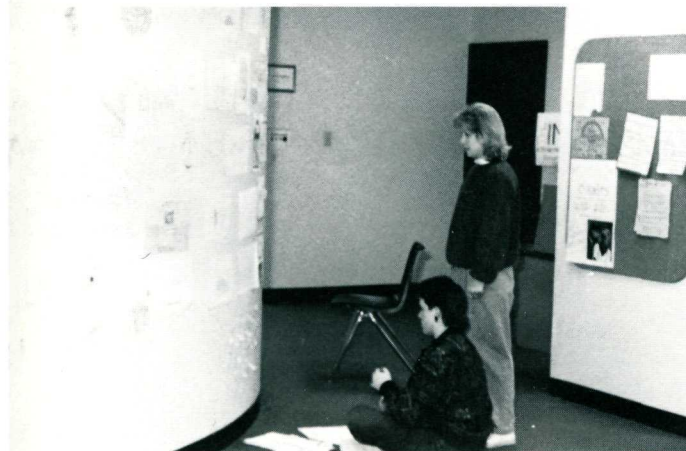
**Mais, Oui! . . .  
nous parlons  
français, español, deutsch  
latin et Pycckññ 13blk**



Language classes meant more than just learning from books. There were flash cards, learning folk dances, pictograms, trips, and playing popular games in a foreign language.







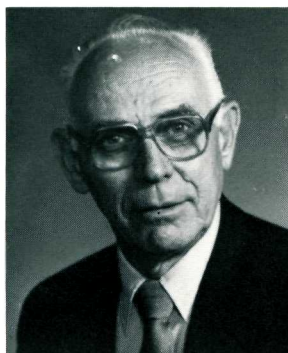
John Stark



Elia Lopez



Rosalind Moore



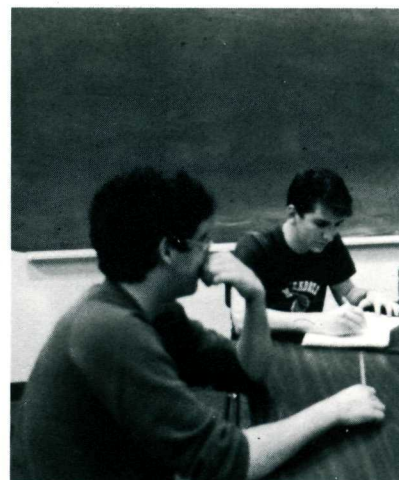
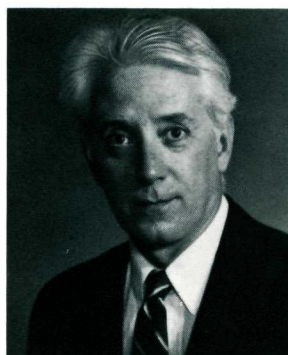
Al Marzo



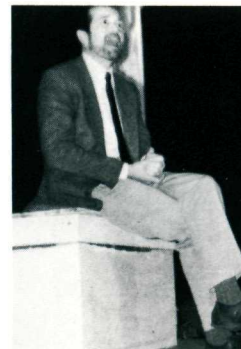
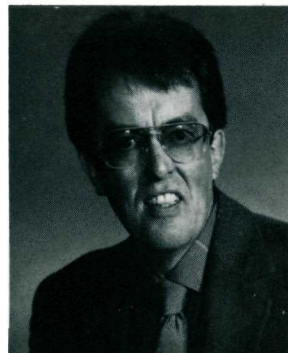
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Dr. Neill Clark

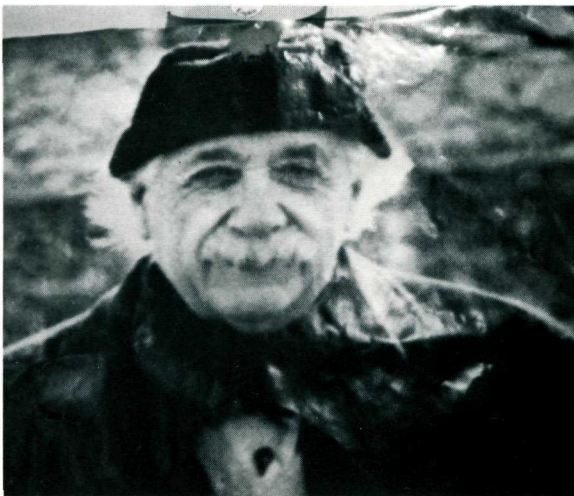
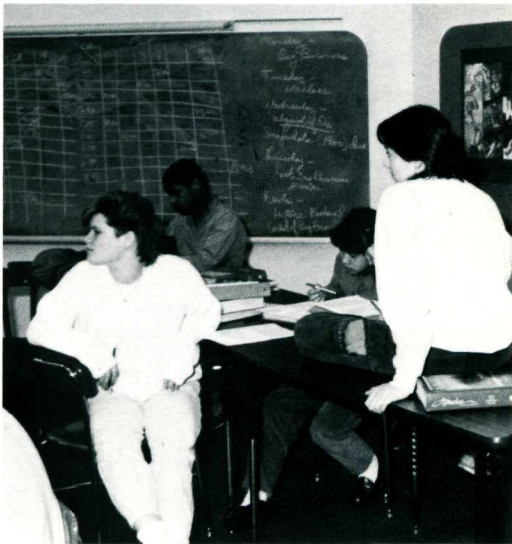


Dr. Dana Goodman





Through film and visiting poets and lecturers, classical literature came to life. Dr. Neill Clark and Dr. Dana Goodman drew on the expertise of film director Leon Capetanos and poet Frederick Turner. *The Tempest* and *The Elizabethan World Picture* were among the required readings.





The first computers, the first lab, meeting experts and learning folk dances were all part of the academic experience. Working alone or in a group, students explored new ideas, concepts and technology.







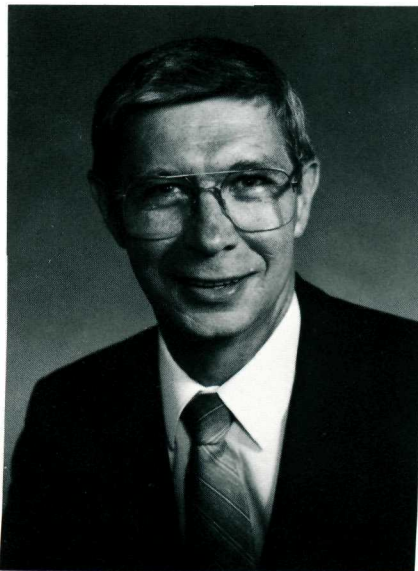


# Administration



Connie Jo Hatcher  
Assistant to  
The Director

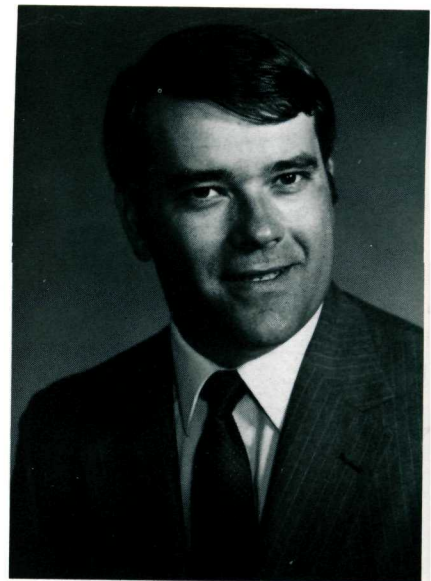
Joe Meyer  
Acting Principal



Dr. LuAnn Smith  
Dean of Admissions  
and Research



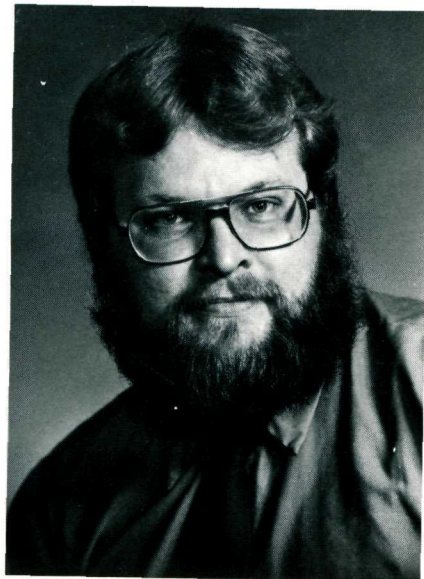
Left to right:  
Cathy Veal, Dean of Student Services  
Naomi Velazquez-Geltner,  
Communications Officer  
Gregg Worrell, Fiscal Officer







Stephanie Pace Marshall, Ph.D



Left:

Jim Bondi  
Security Supervisor

Ed Stees  
Maintenance Supervisor

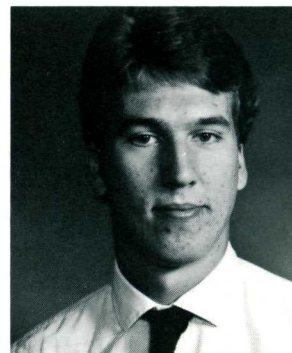


# Staff

Tim Ritcl  
Physical E

Marti Gua  
IRC Librari

Left to right: Cheryl McGuirk, Social Worker; Sue Bernal, R.N.; Resident Counselors — Steve Blunt, Harold Cline, Krist Enstrom

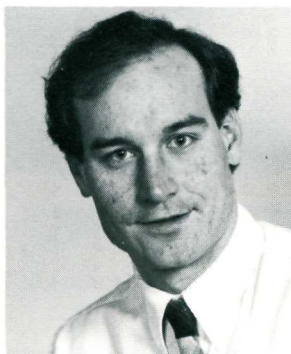
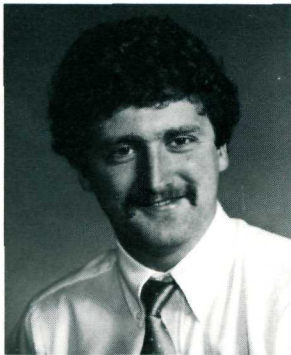
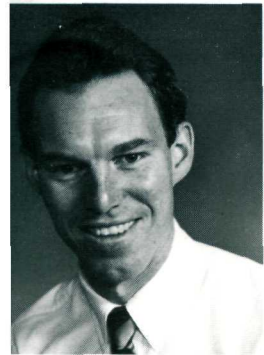
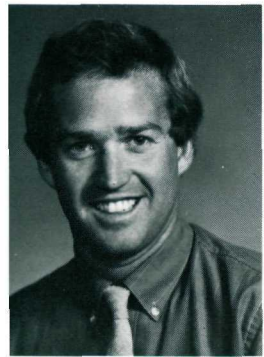


Left to right: Resident Counselors — Julie Freund, Linda Natchke, Eric McLaren, Denise Sparrow, Melissa Striegel, Vince Trtan.



From this . . .  
1986





IMSA administration and staff prepared for the opening of the Academy, one year ahead of schedule. From offices at the North Island Center the staff, consisting of Borden Mace, Connie Jo Hatcher, Joe Meyer, William Stepien and secretaries Billene Smith and Carol Keasler, worked feverishly in February and March, 1986, until the building was ready for occupancy.

During the spring and summer they worked with volunteers and at first with only one phone and two lines getting information and applications mailed to potential students and staff. In addition to seeking the candidates to form the staff and faculty, other major needs included the ordering of office and classroom furniture, and dormitory furniture. Bids were let for several contractors, including the food service. But for anyone who had any doubts, a sign proclaimed "Yes, and by September!" The rest . . . is history!



... To this!  
1986

Governor Jim Thompson stands beside IMSA sign with Acting Director Borden Mace and Acting Principal Joe Meyer.



# The Final Move!

After months of living in converted classrooms and walking through the main building to the gym showers, students moved into the new dormitories in the Spring of 1987. Packing books, records and clothes into shopping carts and trucks, students moved from the music, art and laboratories to rooms with private showers; from lockers in classroom areas to wardrobes in the rooms. The only things that remained of the first six-month experience were the bonds that will last a lifetime.

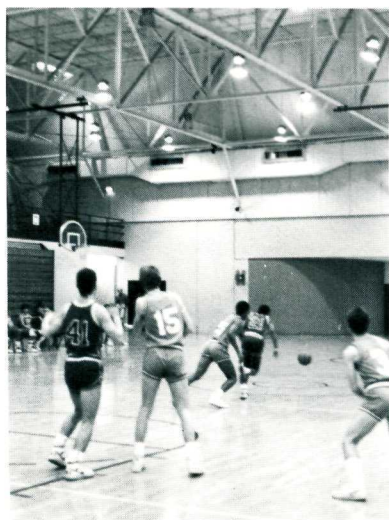
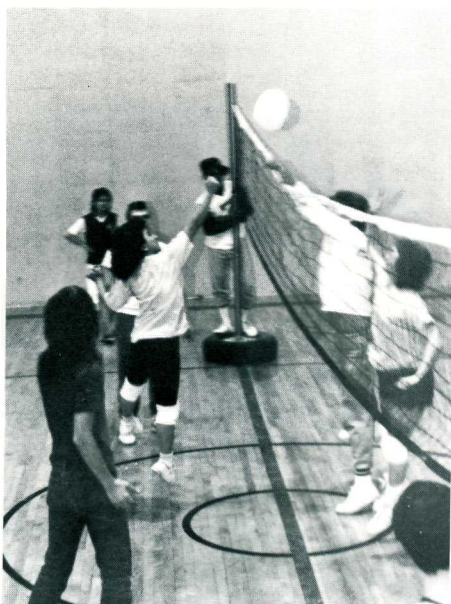




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# SPORTS



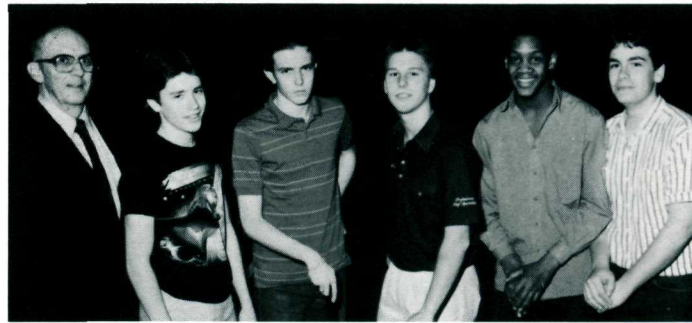
IMSA



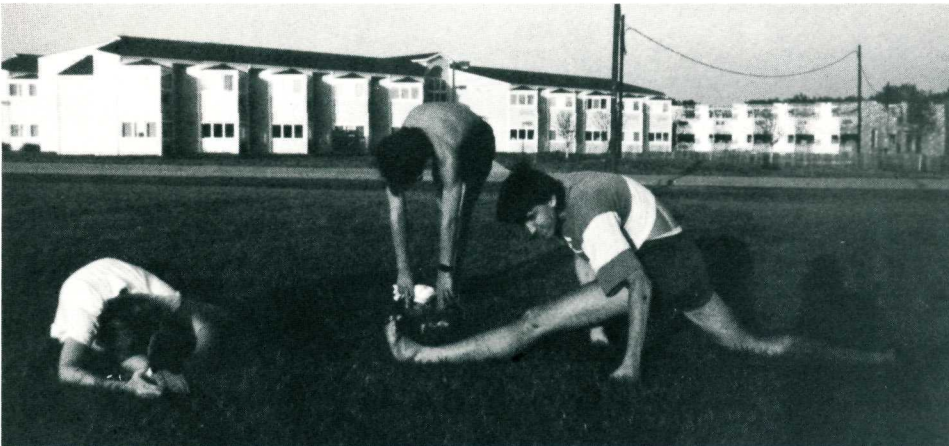
# ACING IT IN SPORTS



**Cross Country:** Front: Ron McKenzie, Maggie Taylor, Denise Chatfield, Portia Blume. Back: Coach Bill Stepien, Todd Groner, Steve Blessing, Coach Steve Gramsch. Not pictured: Mark Smith.



**Golf:** Coach Bill Wallbaum, Tim Callaghan, T. J. Harrington, Kevin Richter, Chris Johnson, Matt Maddox



**Bowling:** Front: Mae Hung, Lisa Green, Laura Kozlevcar. Back: Coach Melissa Striegel, Amy Courtin, Cheryl Heinz, Karen Kiener.





## Golf

IMSA	233	Aurora Central	198
IMSA	238	Aurora Central	167
		Waubonsie Valley	176
IMSA	206	Oswego	198
		Joliet West	180
IMSA	196	West Aurora	168
		Lake Park	171



## Bowling

IMSA	1	East Aurora	3
IMSA	3	Mooseheart	1
IMSA	3	Streamwood	1
IMSA	3	Batavia	0
IMSA	0	Sycamore	3
IMSA	3	Kaneland	0
IMSA	4	Lake Park	0
IMSA	4	Streamwood	0
IMSA	2	Oswego	1
IMSA	3	Plano	0
IMSA	3	East Aurora	1
IMSA	3	Elgin Larkin	1
IMSA	0	Mooseheart	4



## Cross Country

The IMSA cross country team, coached by Steve Gramsch and assistant Bill Stepien, had five runners who competed this year. Although hampered by the small number of participants and a lack of a summer training program, the team fared well at every meet, often capturing the top places. Because IMSA did not have enough runners to constitute a team, exceptional performances could not be counted for team victories. However, the individuals had many accomplishments of which to be proud. Team spirit and a winning attitude made up for the few things these runners lacked.

With this strong backbone of experienced runners, the coaches look forward to increased participation in order to field a full team next year.

## Golf

IMSA did manage to field a golf team on the green this year. The boys on the team were faced with several disadvantages, including a month's late start and little previous experience. However, they managed to put together a respectable season, under the direction of Coach Bill Wallbaum.

Although the season was not spectacular in some respects, it provided participants with valuable experience and, more importantly, a sense of team spirit.

## Bowling

After a slow start, IMSA's bowlers followed in the school's short tradition of athletics. Coached by Melissa Striegel, the team finished the season with a strong 7-5 record.

After dropping the first three series, the bowlers picked up momentum to end the season over the .500 mark. This success was largely due to the players' dedication toward improving their scores. "All of the members of the team improved since the start of the season," Striegel reported.



# BUILDING YEAR FOR TENNIS TEAMS

After dropping its first five meets in closely contested matches, the boys' tennis team went on a tear, smashing three straight opponents. Though dropping the last meet of the year, the team finished with strong performances throughout the line-up.

The players turned in some impressive results — Andy Oh went undefeated until the very last meet of the year at number one singles. Individual effort could be credited for every success on the court. Coach Chris Kawa led the team through routine drills and exercises, but he allowed the team to make progress on their own as they worked to improve.

Next year's team promises to yield more success as the players continue to improve their skills.



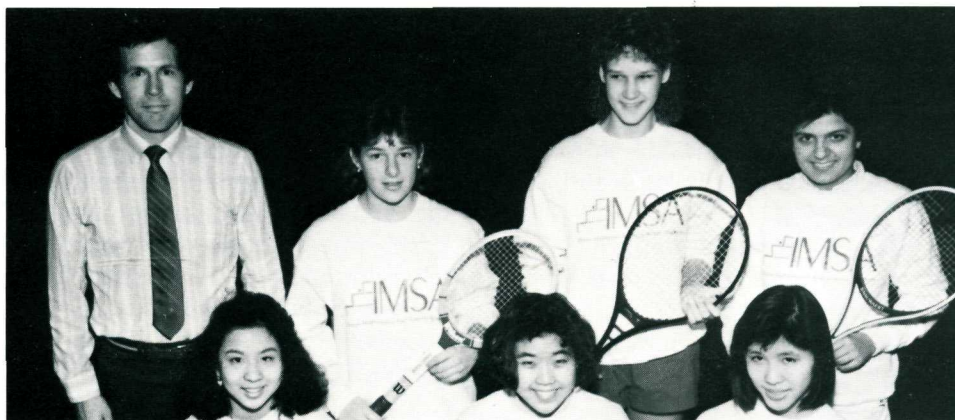
Top: Kevin Richter, Nick Bullinger, Bowen Chung, Jim Kingery, Matt Cullen, Chris Bullinger, Stanley Kim, Robert Chang. Bottom: John Kwon, Paul Lee, Andy Chen, Eugene Huang, Coach Chris Kawa. Not Pictured: Andy Oh

IMSA	2	West Aurora	5
IMSA	2	Batavia	3
IMSA	3	West Aurora	8
IMSA	1	Elgin Academy	3
IMSA	2	Yorkville	8
IMSA	6	Waubonsie Valley	3
IMSA	6	Oswego	3
IMSA	5	Morris	0
IMSA	2	Waubonsie Valley	3

IMSA	2	Streamwood	3
IMSA	3	Aurora Central	1
IMSA	1	Rosary	3
IMSA	3	West Aurora	5
IMSA	2	Yorkville	2

“It’s kind of funny to think that we even had a team, with so few people but I’m glad we did — it was fun!” said an enthusiastic Eleanore Kim about this year’s girls’ tennis season. Although there was a lack of players for the team, team spirit and attitude more than made up for it. This petite motley crew did its best against some really tough, experienced competition.

Coach Chris Kawa gave the girls the freedom to have fun in practices and meets. This looseness may not have resulted in a spectacular record but the team turned in good efforts with every swing of the racquet. With some effort over the summer and the same attitude, next year should yield a much stronger team.



Front: Wynne Lee, Eleanore Kim, Shirley Ho. Back: Coach Chris Kawa, Jill Mitchell, Lonnie Kowalski, Geeta Gurnaney.



# SWIMMERS GIVE THEIR ALL



Front: Jeff Truitt, Mark Smith, Matt Cullen, Bill Grambley. Back: Coach Eric McLaren, Scott Pfister, Brian Maier, Badrinath Rengarajan.

Boys' swimming turned out to be one of IMSA's most successful sports this year. The swimmers, coached by another experienced swimmer, Eric McLaren, were able to work efficiently toward improving techniques, strength, and most importantly, times. At the junior varsity level, the swimmers compiled a 6-2 record, with the only losses coming to Benet Academy and Lake Park, two of the area's strongest teams.

At the end of the year, six swimmers and one diver advanced to the sectional meet. Although none qualified for the state meet, these team members earned respect from the older, more experienced teams at the sectional.

Next year, McLaren expects twice the number of this year's team to compete on varsity and junior varsity teams. With this season behind them, the boys' swimming team has much to look forward to in future years.

This year's girls' swimming team, although the season record may not imply it, was successful in the respect that the swimmers were able to improve individually and as a team with each passing meet. Coach McLaren led the team through techniques to improve each swimmer's abilities.

This year's team was comprised of both experienced and inexperienced swimmers. Thus, practices were focused on improving general weak spots of the whole team. Next year should prove to be a season in which IMSA will be a tough competitor in girls' swimming.



Front: Coach Eric McLaren, K. T. Zavadowsky, Rowan Lockwood, Jennifer Nesbitt, Tracy Wiley. Back: Roslyn Dean, Marcie Edwards, Kathy Rink, Elizabeth Doyle, Carrie Mokry.



# BOYS BASKETBALL HOLDS ITS OWN

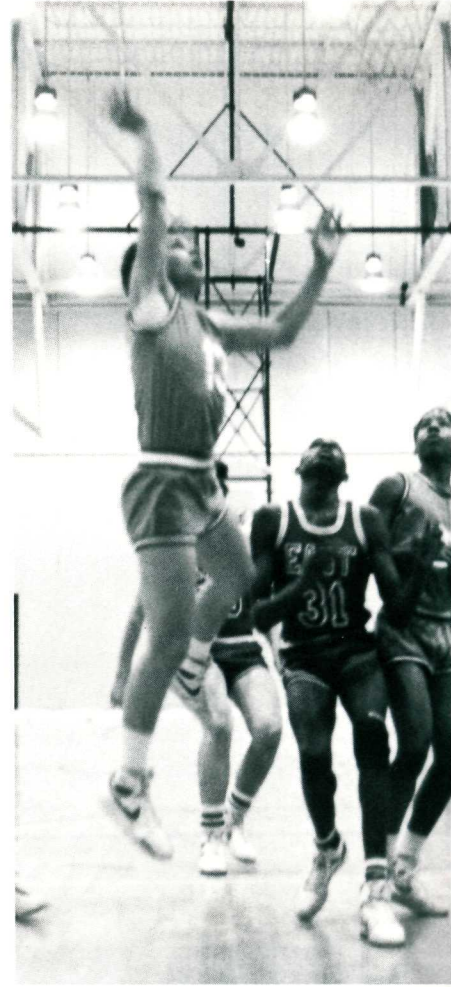
IMSA's premier boys' basketball team experienced many "firsts" throughout their season — their first game, first taste of victory, and also their first loss.

"We started out slowly because we were not used to working with each other and the guys were not used to working with me. As the season progressed, and we got to know each other better, we started to play well together as a team," remarked Coach Vince Trtan.

Competing with neighboring area schools usually on the sophomore level, the A Team finished its season with a record of 12-9. The B Team finished 2-4.

Fan participation could have been better at some of the games, but there were several loyal fans who always came to support their team.

Although the team did not have a real rival school, the toughest games were at the end of the season against West and East Aurora. "Although we lost, the guys hung in there all the way and kept on going . . . I was really proud of them," stated Trtan. "Overall, the team did very well for their first year. We should continue to improve."



Above: Dave Reed lays it in.  
Left: Chuck Aaron goes up for two.



IMSA	26	St. Vincent JV	41
IMSA	21	St. Vincent Varsity	67
IMSA	51	Sandwich	25
IMSA	25	Valley Lutheran	48
IMSA	41	Elgin	42
IMSA	48	Mooseheart	36
IMSA	50	Streamwood	51
IMSA	66	Aurora Central	62
IMSA	33	Aurora Christian A	37
IMSA	35	Aurora Christian B	38
IMSA	33	Elgin Academy	48
IMSA	55	Aurora Christian A	44
IMSA	48	Aurora Christian B	33
IMSA	46	Oswego	40
IMSA	35	DeKalb A	36
IMSA	36	DeKalb B	38
IMSA	35	Waubonsie Vall A	75
IMSA	37	Waubonsie Vall B	48
IMSA	54	Elgin Academy	43
IMSA	43	Hinckley-Big Rock	35
IMSA	61	Mooseheart	54
IMSA	56	Rockford Christian	28
IMSA	42	West Chicago	41
IMSA	61	Yorkville A	66
IMSA	40	Yorkville B	60
IMSA	59	West Aurora	68



Front: Kevin Narimatsu, Brent Pressey, Sam Choi, Mark Shepard, Mike Rodrigues, Joe Payton.  
Back: Coach Vince Trtan, John Schweitzer, Dan Frakes, Gabriel Demombynes, John Ellingson, Chuck Aaron. Not Pictured: Dave Reed.



# GIRLS BASKETBALL SURPRISES ALL



The girls' basketball team starts off a new quarter with a pep cheer.



Front: Amy Downey, Suja Chacko, Carrie Mokry, Carol Willhelm, Aparna Parthasarathy, manager Terri Willard. Middle: Coach Julie Freund, Denise Chatfield, Wendy Hansen, Jennifer Eichelberger, Laura Radkiewicz, Lori Buetow, Geeta Gurnaney. Back: manager Jody Yates, Lonnie Kowalski, Thandeka Chapman, Sal Schulze, Sarah Woolsey, Randi Stouffer, Diana Rios.

The IMSA girls' basketball team ended with a surprising 13-4 season, crushing the Streamwood Sabres 24-16 in their last game.

Julie Freund, the girls' coach, had some doubts at the beginning of the season. "The first two weeks of practice were kind of nerve-racking." In some cases she had to teach the basics — dribbling, passing, and shooting to some team members while being careful not to bore the more experienced players. Freund's doubts were dispelled after the season's first game. "When I saw them play West Chicago, I knew that we had a good team. They played as if they had played together for years."

The winning season does not reflect on her coaching, Freund insisted, but rather on the determination and hard work of the team members. The team also featured some exceptional players. "Amy Downey played excellent defense; Laura Radkiewicz was the ball handler; Sal Schulze had a great outside shot; and Thandeka Chapman had the inside moves." Downey and Schulze were named co-MVP's for the first-year team.

Next year, the IMSA girls' basketball team will play varsity. Freund said that competition at this level will be tough and will require more hard work, but she still expects the team to do well.

## Girls Basketball

IMSA	27	West Chicago	12	IMSA	26	Oswego	16
IMSA	20	West Aurora	24	IMSA	32	Rosary	25
IMSA	38	Wheaton Christian	15	IMSA	29	Kaneland	24
IMSA	42	Mooseheart JV	13	IMSA	35	Elgin Acad. Varsity	22
IMSA	26	Elgin Acad. Varsity	18	IMSA	37	Hinck-Big Rock	24
IMSA	30	Aurora Central	26	IMSA	27	Rockford Christ.	29
IMSA	34	Rosary	25	IMSA	33	Mooseheart Varsity	25
IMSA	26	East Aurora	37	IMSA	24	Streamwood	16
IMSA	12	Batavia	39				



# BASEBALL GAINS RESPECT

Although this year's baseball season may not have seemed successful in some respects, the team gained hard-earned respect from every opponent it played. Coached by Krist Enstrom and Steve Gramsch, the baseball team worked to earn its ending 4-8 record with a 13-7 drilling of Somonauk.

One of the season's brighter moments was the Elgin Larkin game, during which IMSA stayed close until the Titans lost their starting pitcher. This Larkin team was one of the best sophomore teams in the state. Throughout the season, IMSA's infield and outfield turned in many outstanding performances.

Next year, IMSA can look forward to having another group of hard workers. With this foundation already built, success can only follow.



Front: Coach Julie Freund, Randi Stouffer, Jill Howk, Diana Rios, Efie Saranteas, Wendy Hansen, Jody Yates, Katina Daniell. Back: Laura Radkiewicz, Carrie Mokry, Judie Ashbaugh, Dana Wishnick, Sophia Davenport, Marie Reinke. Not Pictured: Terri Willard.







Front: Coach Steve Gramsch, John Dexter, Brian Patterson, Matt Maddox, T. J. Harrington, Kerry Washburn, John Hoesley, Coach Krist Enstrom. Back: Marc Booth, Bob Kuhl, Jeff Truitt, Joe Payton, Sean Hendricks, Kurt Ewen, Dave Reed.



## SOFTBALL GAINS MOMENTUM

Because Mother Nature wasn't very nice to the inexperienced IMSA softball team, the Titans found themselves on the playing field for the very first time on opening day. Although they dropped that first game, which was played in blistering cold, the girls put the loss behind them and used it as a learning experience.

Since that first game, the girls improved dramatically. Marie Reinke, who had never played before, developed into a golden glover in the outfield; Diana Rios blew away opposing batters while pitching the team to several victories; and Sophia Davenport, catching pitches behind the plate, cut down runners trying to steal on her. Offensively, Judie

Ashbaugh's bat put numbers on the scoreboard, and Wendy Hansen tormented the opponents with stolen bases.

The Titan bats got extremely hot as the season progressed, earning a final record of 11-7. What an accomplishment for the team whose first time on the diamond was its first game!

Always having to remind Laura Radkiewicz to wear a helmet before batting, slugging out a 45-9 slaughtering of East Aurora, ripping of Coach Freund's shirt at the final practice, and earning two sweet victories over Larkin are memories which will fill the players' minds for seasons to come.



# VOLLEYBALL & SOCCER

## OPEN SPORTS SEASONS

This year's volleyball team was another success in IMSA sports. The team formed in the middle of September, not having ever played together as a team. The beginning of October was when the girls' season started; the same time other area teams were already pairing up in midseason games.

IMSA's first victory came in the opening match against a powerhouse team, Kaneland. Cheered on by the school's famous male cheerleaders, the Academy's "inexperienced" club came out on top in only two games. The season rambled on after a great beginning. While more kids piled into the gym to witness another game, more points in IMSA's favor were being racked up in terms of games won. A 5-3 year was the team's final record — a record the girls of the team were proud of.

The end of the year party gave the girls a chance to thank coach Melissa Striegel and assistant Gina Crane from Aurora University. At the party, everyone agreed that the 1987 IMSA vol-



Front: Amy Downey, Diana Rios, Jody Yates, Anna Feltes, Amy Courtin, Wendy Hansen. Middle: Jessica Urbanik, Judie Ashbaugh, Bonnie Min, Sophia Davenport, Coach Melissa Striegel. Back: Cheryl Heinz, Aparna Parthasarathy, Sarah Woolsey, Debbie O'Fallon, Lori Buetow.

leyball team was a great asset to the sports program.

IMSA's first soccer season proved to be a successful start to IMSA athletics. The team faced such disadvantages as a late start, never having played as a unit, and a first year coach with little soccer background. However, these minuses did not show up in the record books. The results of hard work, cooperation, and dedication turned into a plus, and the team ended the season with a 4-2-1 record.

With the only two losses coming to Batavia and Hinckley-Big Rock, schools with state-ranked varsity teams, IMSA is looking toward future successes in the soccer program.

IMSA	2	Kaneland	0
IMSA	1	Rosary	2
IMSA	2	Aurora Christian	0
IMSA	2	Aurora Central	1
IMSA	2	Mooseheart	0
IMSA	2	Mooseheart	1
IMSA	0	West Aurora	2
IMSA	1	Valley Lutheran	2

IMSA	3	Elgin Academy	1
IMSA	2	Hinckley-Big Rock	6
IMSA	3	Aurora Christian	3
IMSA	0	Batavia	5
IMSA	2	St. Vincent's	1
IMSA	4	West Aurora	2
IMSA	3	Nazareth Academy	1



Front: Todd Laufenberg, Chris Dargis, Ronjon Paul, Matt Cullen, Frank Borrás, Steve Collins, Kevin Narimatsu. Middle: Coach Krist Enstrom, Erin Roche, Robert Chang, Gary Cerefice, Bill Grebner, Andy Oh, Badrinath Rengarajan, Paul Capriotti, Mike Rodrigues. Back: Andy Alt, Bill Grambley, Jeff Truitt, Paul Ivsin, Ted Lizak, Mark Armantrout, Tony Stuckey.

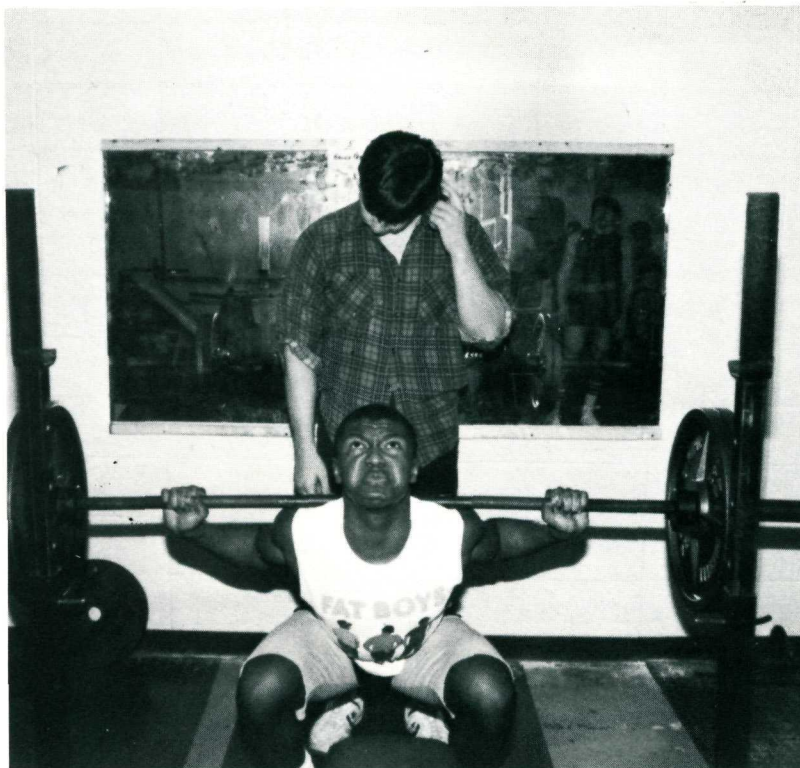


## INTRAMURALS OFFERS ACTIVITIES FOR ALL

Intramurals, the co-ed activities for any student, were coordinated by Krist Enstrom. Trivial Pursuit and chess tournaments, volleyball and floor hockey teams, and special events like the dorm olympics were included in this extra-curricular itinerary. These games took place after school, on Monday and Thursday nights, and during some weekends.

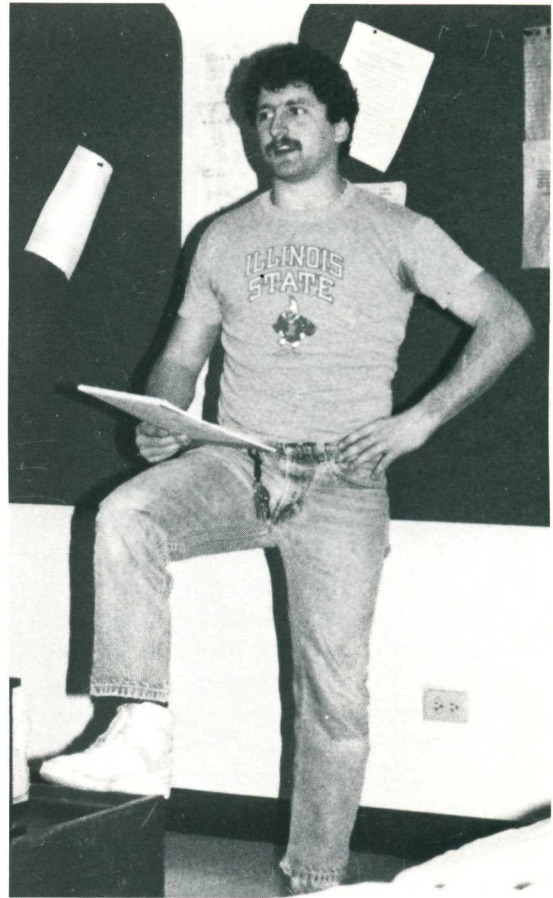
The dorms olympics offered a \$250 pizza party award, and A-wing, winning almost every race and relay, received the prize. Other highlights, though not profitable, were things that happened during the games. Many times a volleyball game was delayed because the ball had been hit 30 feet up onto the air-conditioning ducts. Mutilated or lost pucks were also common when a hockey piece was smashed against or under the bleachers in the east gym.

Students enjoyed the opportunities for organized activities within the school, and being able to do things with friends whom they did not share classes. Overall, intramurals was a successful program for the people who took advantage of it.

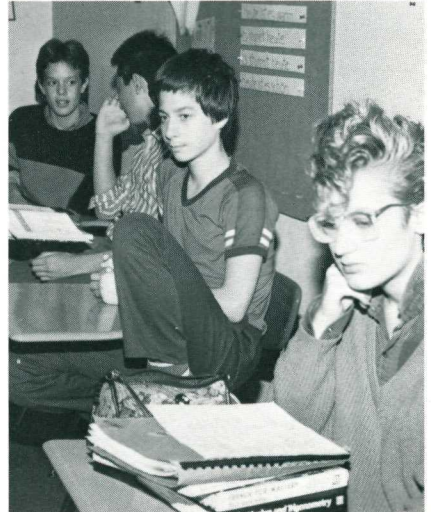




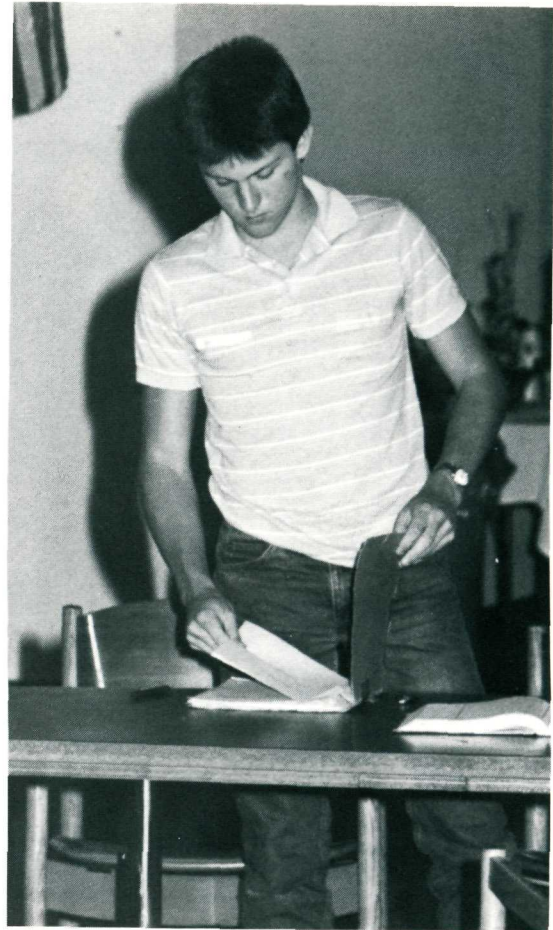
**It was the  
beginning of a  
new life . . .**





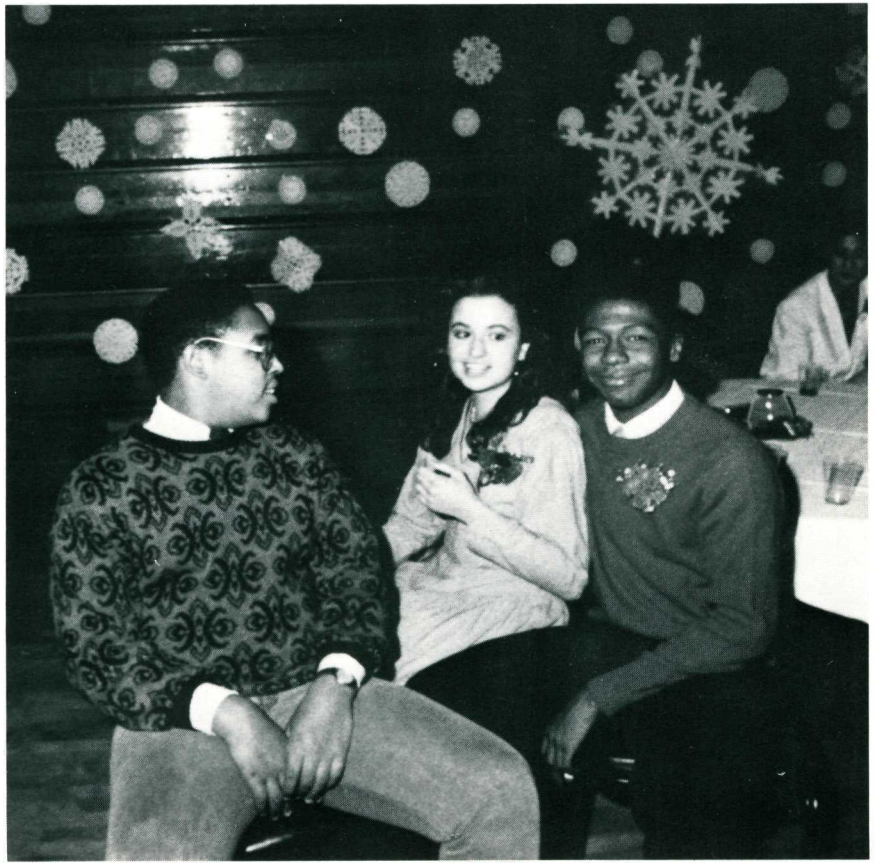






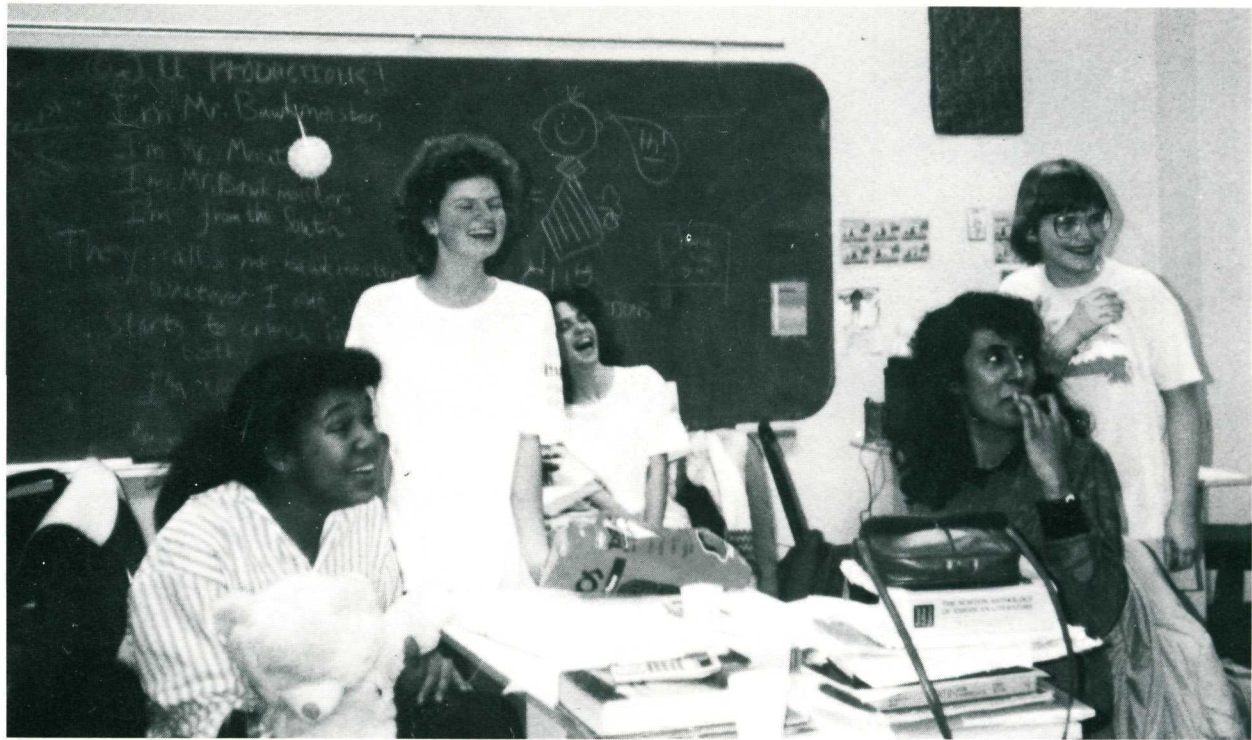


**... new friends  
and ...  
new experiences.**

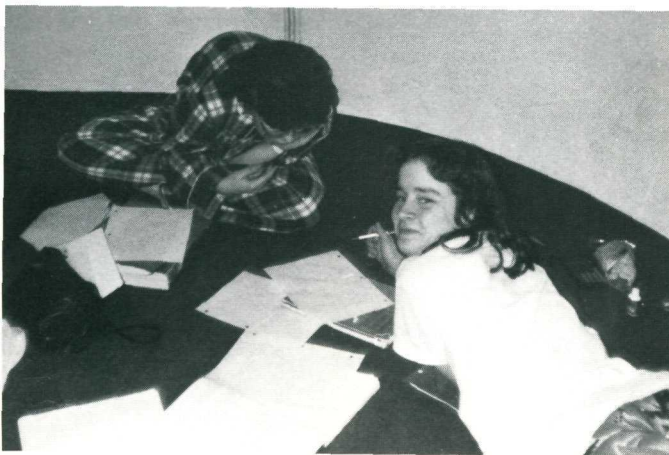




# AFTER HOURS . . .









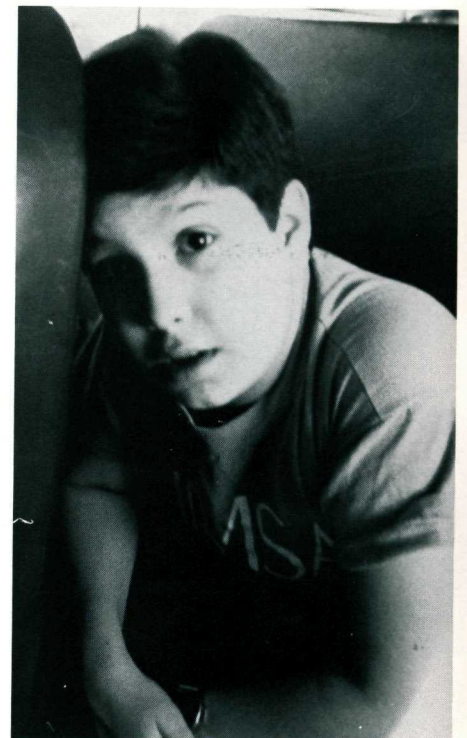
**Government '87 —  
We played at it . . .**



**They visited us . . .**



**We visited them . . .  
and it was a lot  
of work!**





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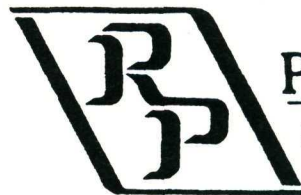


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